OFFICE OF THE PRINCIPAL

BHAWANIPUR HASTINAPUR BIJNI (B.H.B.) COLLEGE, SARUPETA

Accredited by NAAC (Second Cycle) With CGPA of 2.78 On Seven Point Scale At B++ Grade P.O.: Sarupeta, Dist.: Barpeta, Assam, PIN: 781318

From :-Dr. Nayan Jyoti Das, M.A., Ph.D Principal



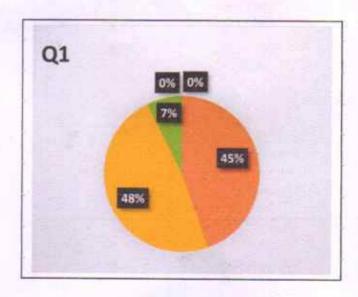
Website: www.bhbcollege.com Email ID: principalbhb2018@gmail.com principalbhbcollege18@gmail.com Ph. (03666) 245513, +91 9954934342

Students' Satisfaction Survey 2019-2020

B.H.B. College, Sarupeta is situated in Barpeta district of Assam. It is affiliated to Gauhati University, Assam. The College offers B. A. and B. Com Programme at the UG level. The Students' Satisfaction Survey (mock drill) was conducted by the IQAC for the session 2019-2020. 27 responses were received through the online survey. The survey is conducted so that the students are oriented with the SSS. The responses are analyzed through statistical tools. For the analysis the data is presented through the pie-diagram which displays the percentages of the response of the students who undertook the mock drill. To conduct the mock drill of the SSS, an offline form was created and the hardcopy was given to the students who were asked to fill in their responses.

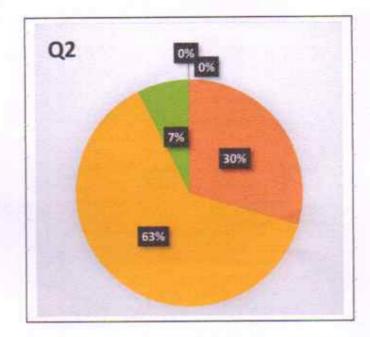
Q1. How much of the syllabus covered?

About 45% respondents reported that 85%-100% of the syllabus was completed by the concerned teachers. 48% reported that 70%-84% of the syllabus was completed. About 7% responded that 55%-69% and none of the responders chose the option 30%-54% or below 30%



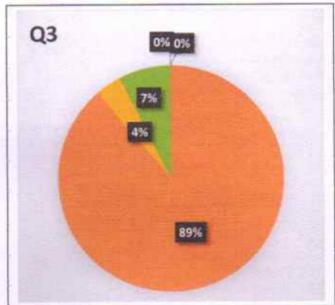
E.H.B. College, Sarupets

- Q2. How well did the teachers prepare for the class?
 - 30% selected the option 'thoroughly', while 63% chose the option satisfactorily. The remaining 7% responded to the option 'poorly. None of the responders chose the options 'indifferently or 'won't teach at all'.



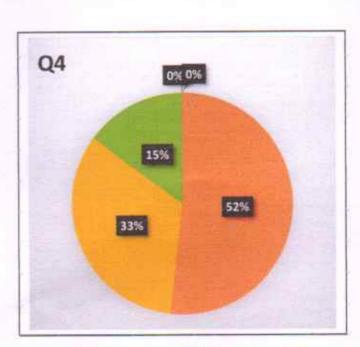
Q3. How well were the teachers able to communicate?

About 89% responded that the teachers were able to communicate the lesson 'always' effectively'. Only 4% emphasized that the teachers were able to communicate the teaching material 'sometimes effectively'. Approximately 7% responded to the option 'Just Satisfactorily'. None of the responders chose the options 'generally ineffective' or 'very poor communication



Q4. The teacher's approach to teaching can be best described as:

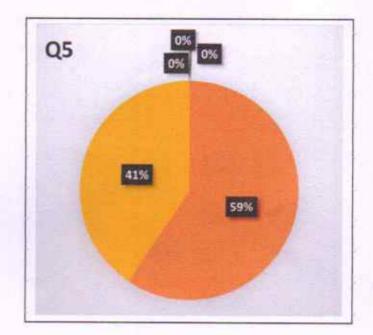
53% responded that teachers' approach to teaching is 'excellent', 33% chose the option 'very good' and 15% agreed that the teacher's approach to teaching is good. None of the responders chose the option 'fair' and 'poor'.





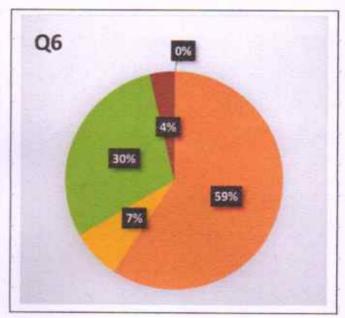
Q5. Fairness of the internal evaluation process by the teachers

59% agreed that the internal evaluation process is 'always fair'. 41% opted for the option 'usually fair'. None of the responders chose 'sometimes fair, usually unfair and unfair'



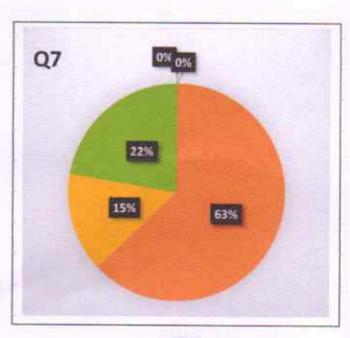
Q6. Was your performance in assignments discussed with you?

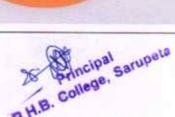
59% respondents agreed that the teachers discuss their assignments 'every time'. 7% students said that the teachers 'usually' show them their performance in assignments. 30%chose the option 'Occasionally/Sometimes' and 4% chose 'rarely'. None of the responders chose the option 'never'.



Q7. The institution takes active interest in promoting internship, student exchange, field visit opportunities for students

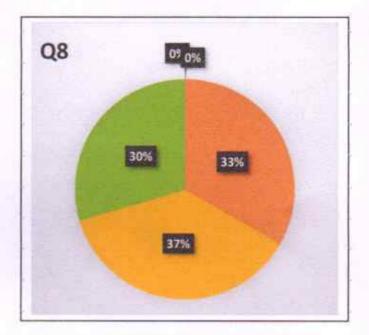
63% students responded to the option 'regularly', while 15% chose the option 'often' 22% chose the option 'sometime'. None of the students chose the options 'rarely' and 'never'.





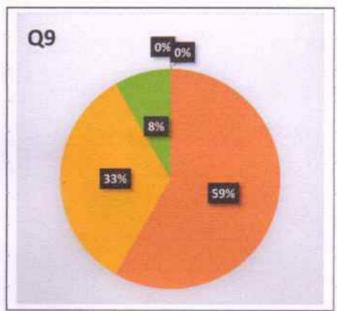
Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

In response to the above-mentioned question, 33% respondents chose the option 'very well', while 37% students opted for the option 'significantly'. 30% students opted for 'moderately'. No responders chose the options 'marginally' and 'not at all respectively.



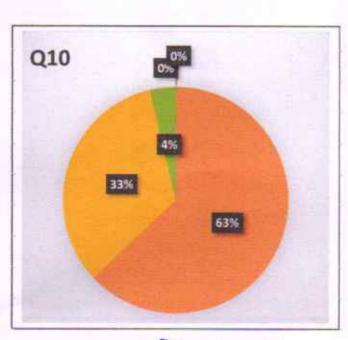
Q9. The institution provides multiple opportunities to learn and grow.

> 59% students 'strongly agreed' and 33% 'agreed' that the institution provides multiple opportunities to learn and grow. 8% chose to remain neutral. None of the students opted for 'disagree' and 'strongly disagree'.



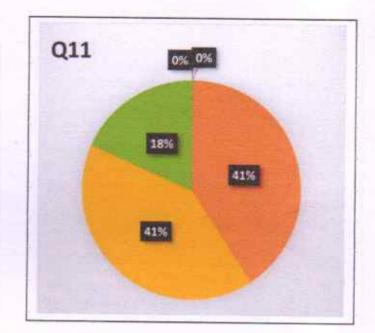
Q10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

63% said that the teachers inform them about expected competencies, course outcomes and programme outcomes every time. 33% respondents chose the option 'usually. 4% students opted for 'occasionally/sometimes.' None of the students opted for 'rarely' 'never'.

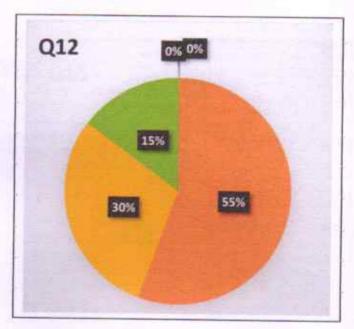




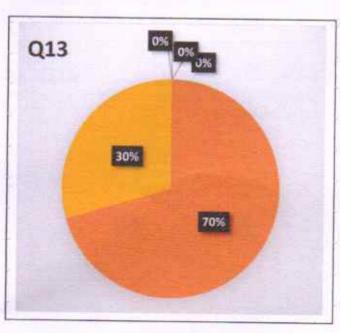
- Q11. Your mentor does a necessary follow-up with an assigned task to you.
 - 41% students said that the mentor does a follow-up 'every time'. 41% opted for the option usually. 18% chose 'occasionally', while none of the responders chose 'rarely' and the option 'I don't have a mentor'.

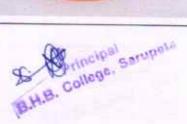


- Q12. The teachers illustrate the concepts through examples and applications
 - 55% students agreed that the teachers illustrate the concepts through examples and applications. 30% respondents chose the option 'usually'. 15% students chose the option occasionally, while no students chose the option 'rarely' and 'never'.



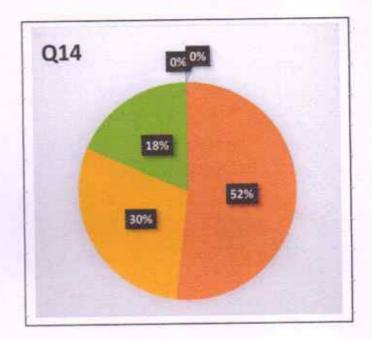
- Q13. The teachers identify your strengths and encourage you with providing right level of challenges.
 - 70% of students responded that the teachers make an effort to 'fully' identify the strengths and encourage the students with providing the right level of challenges. 30% opted for the option reasonably. No student opted for 'partially', 'slightly' and 'unable to'.





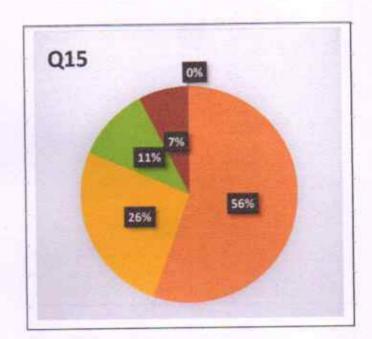
Q14. Teachers are able to identify your weakness and help you to overcome them

A good number of students (52%) 'strongly agreed' that the teachers were able to identify the weakness of the students and help them overcome them. 30% indicated that the teachers are able to identify the weakness of the students and help them over them 'moderately'. In addition, 18% of the respondents opted for 'somewhat', while None of the students opted for 'very little' and 'not at all'.



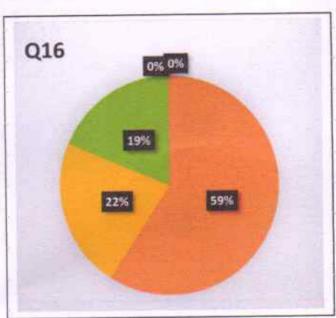
Q15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

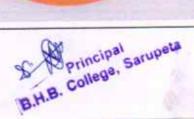
56% 'strongly agreed to the question, while 26% opted for the option 'agree'.11% chose to remain 'neutral' while 7% chose the option disagree and none of students chose the option and 'strongly disagree'.



Q16. The institution/ teachers use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

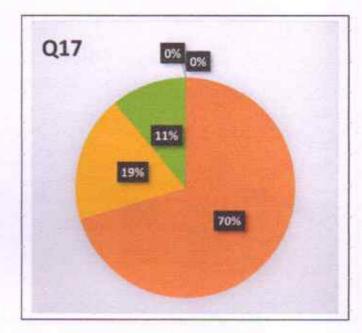
59% agreed that the teachers use student centric methods 'to a great extent'. 22% opted for the option 'moderately'. 19% chose the option 'somewhat', while, none of the responders chose the option 'very little and 'not at all'.





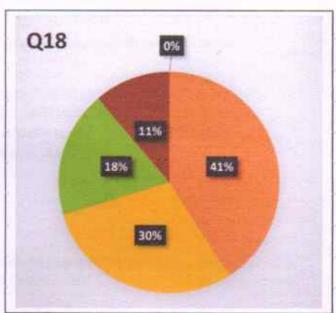
Q17. Teachers encourage you to participate in extracurricular activities.

> 70% respondents responded to the option 'strongly agree. Another 19% chose to agree, while 11% opted to remain neutral. No students chose the option disagree and 'strongly disagree'.



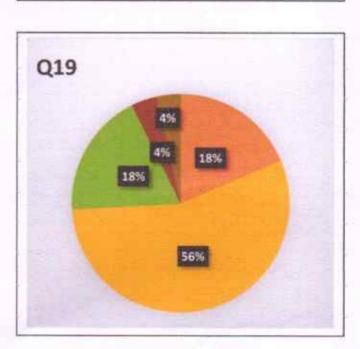
Q18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

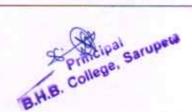
41% opted for the option 'to a great extent'. 30% opted for 'moderate' and 18%, 11% opted for "somewhat', 'very little' respectively and none chose 'not at all'.



Q19. What percentage of teachers use ICT tools such as LCD projector, multimedia etc. while teaching.

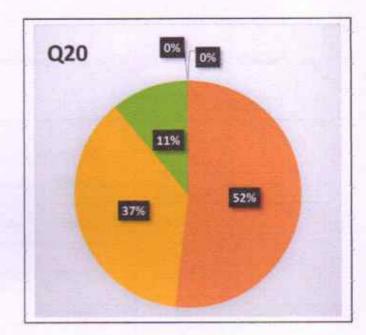
18% said that the teachers use ICT tools 'to a great extent'. 56% opted for the option 'moderate' use of ICT by teachers. 18%, 4% and 4% responded to 'somewhat', 'very little' and 'not at all' respectively.





Q20. The overall quality of teaching-learning process in your institute is very good

The college endeavours to upgrade the teaching-learning process by introducing ICT tools, TLMs in its website. 52% respondents 'strongly agreed' that the teaching-learning process of the institute is good. 37% chose to opt for the option 'agree', while 11% chose to remain neutral. None of the students chose the options 'disagree and 'strongly disagree'.



Q21. The question is a statement question that provides students with the opportunity to place three observations/suggestions that can help improve the teaching-learning experience. Of the many statements some of them are as follows:

- · Students wanted more career oriented/vocational courses.
- · Students wanted the more digital classrooms and dynamic teaching methods.
- Students also pointed out that the playground and sports facilities should be properly utilised.
- The responders also placed the opinion that the environment should be clean.

To analyse the responses of the students, the responses of the respondents available in percentages was brought to normal scale by data normalization. A scale 4 to 0 was used for the options A to E respectively, for all questions.

Formula used for calculating the score for a question:

Score=Students response x scale for option 100

Sum of Score Σ Score for each option

Average Score= Σ Score for each option Total No. of questions

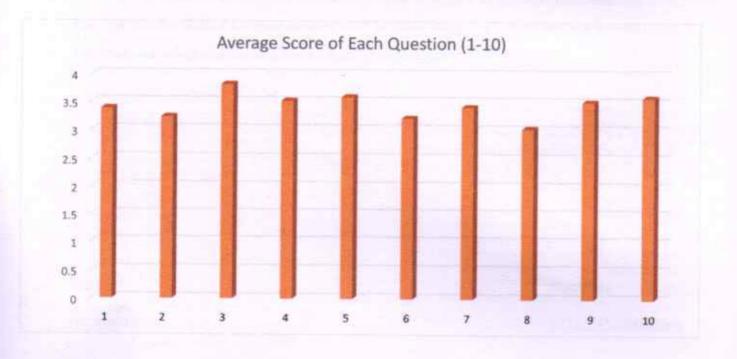


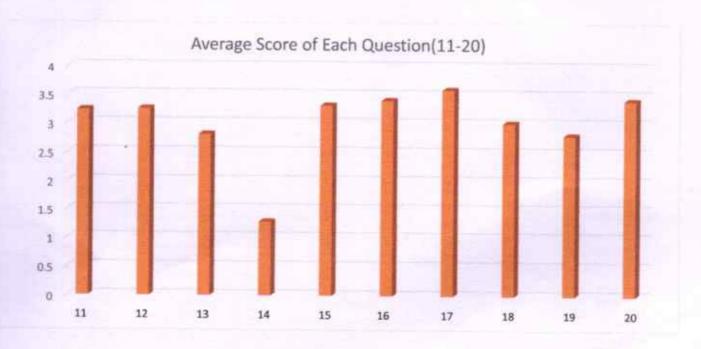
Question Number	Opinions of Answer in Percentage						
	Α	В	С	D	E		
Weightage/Scale	4	3	2	1	0		
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	Everytime	Usually	Occasionally	Rarely	Never		
	To a great extent	Moderate	Somewhat	Very little	Not at all		
1	45%	48%	7%	0%	0%		
1	1.8	1.44	0.14	0	0	3.38	
2	30%	63%	7%	0%	0%	0.00	
	1.2	1.89	0.14	0	0	3.23	
	89%	4%	7%	0%	0%		
3	3.56	0.12	0.14	0	0	3.82	
	52%	33%	15%	0%	0%		
4	2.08	0.99	0.45	0	0	3.52	
5	59%	41%	0%	0%	0%		
	2.36	1.23	0	0	0	3.59	
6	59%	7%	30%	4%	0%		
	2.36	0.21	0.6	0.04	0	3.21	
7	63%	15%	22%	0%	0%		
5	2.52	0.45	0.44	0	0	3.41	
8	33%	37%	30%	0%	0%		
	1.32	1.11	0.6	0	0	3.03	
9	59%	33%	8%	0%	096		
	2.36	0.99	0.16	0	0	3.51	
10	63%	33%	4%	0%	0%		
	2.52	0.99	0.08	0	0	3.59	
11	41%	41%	18%	0%	0%		
	1.64	1.23	0.36	0	0	3.23	
12	55%	30%	15%	0%	0%		
	2.2	0.6	0.45	0	0	3.25	
13	70%	30%	0%	0%	0%		
	2.8	0.009	0	0	0	2.809	
14	52%	30%	18%	0%	0%		
	0.0208	0.9	0.36	0	0	1.2808	
15	56%	26%	11%	7%	0%		
	2.24	0.78	0.22	0.07	0	3.31	
16	59%	22%	19%	0%	0%		
	2.36	0.66	0.38	0.	0	3.4	
17	70%	19%	11%	0%	0%		
	2.8	0.57	0.22	0	0	3.59	
18	41%	30%	18%	11%	0%		

Amncipal Sarupeta

	Average Score					
2002	2.08	1.11	0.22	0	0	3.41
20	52%	37%	11%	0%	0%	
19	0.72	1.68	0.36	0.04	0	2.8
	18%	56%	18%	4%	4.00%	
	1.64	0.9	0.36	0.11	0	3.01

The college earned a decent average score of 3 in the overall categories. This shows that the college earned a significantly decent score in the teaching-learning process.







Action Taken Report

The report was shown to the Principal and the report was also discussed with the teachers. The report was also shown to the GB.

- The Cells and Departments were indicated to plan and organise more co-curricular activities.
- The departments were requested to encourage the students to participate more in co-curricular activities.
- Skill training, workshops will be planned for the teaching staff to facilitate their teaching process and also upgrade the skill of the non-teaching staff by conducting skill-based training programmes.
- Decision was taken to introduce more career-oriented courses.

Signature

(Principal)

Signature

(IQAC Coordinator)

B.H.B. College, Sarupeta