

OFFICE OF THE PRINCIPAL

BHAWANIPUR HASTINAPUR BIJNI (B.H.B.) COLLEGE, SARUPETA

Accredited by NAAC (Second Cycle) With CGPA of 2.78 On Seven Point Scale At B++ Grade

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From :-

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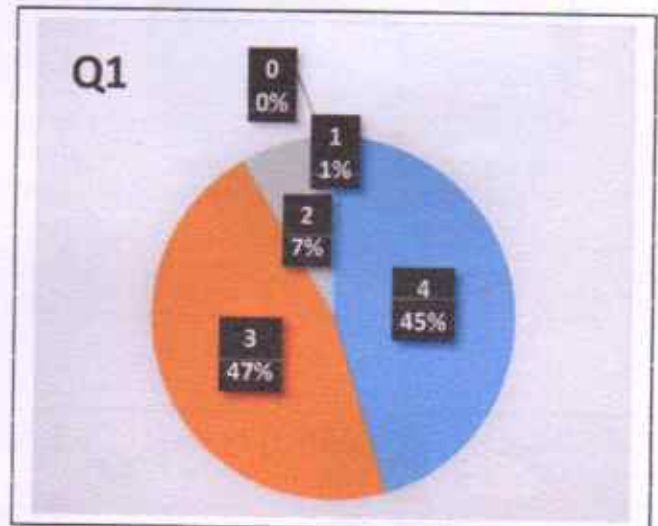
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Students' Satisfaction Survey 2020-2021

B.H.B. College, Sarupeta is situated in Barpeta district of Assam. It is affiliated to Gauhati University, Assam. The College offers B. A. and B. Com Programme at the UG level. The Students' Satisfaction Survey (mock drill) was conducted by the IQAC for the session 2020-2021. 82 responses were received through the online survey. The survey is conducted so that the students are oriented with the SSS. The responses are analyzed through statistical tools. For the analysis the data is presented through the pie-diagram which displays the percentages of the response of the students who undertook the mock drill. To conduct the mock drill of the SSS, an offline form was created and the hardcopy was given to the students who were asked to fill in their responses.

Q1. How much of the syllabus covered?

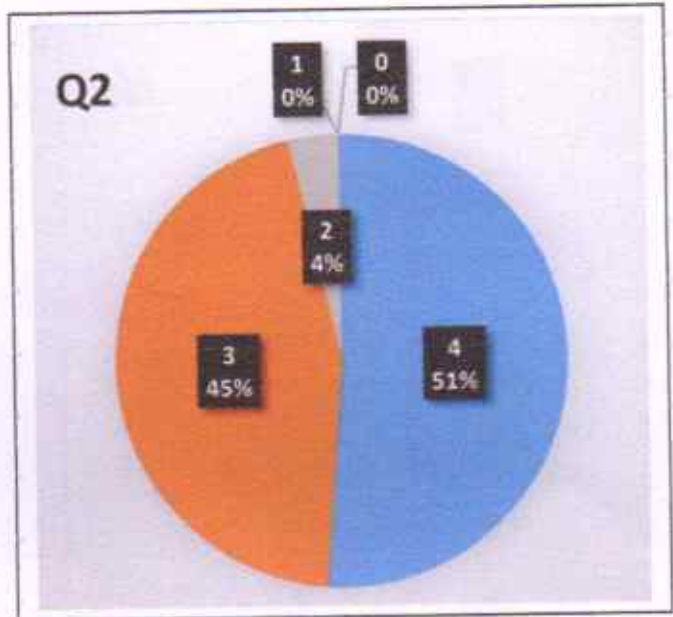
- About 45% respondents reported that 85%-100% of the syllabus was completed by the concerned teachers. 47% reported that 70%-84% of the syllabus was completed. About 7% responded that 55%-69%, while a mere 1% chose the option 30%-54% and none of the responders chose the option below 30%. This shows that the teachers were able to cover a major part of the syllabus.




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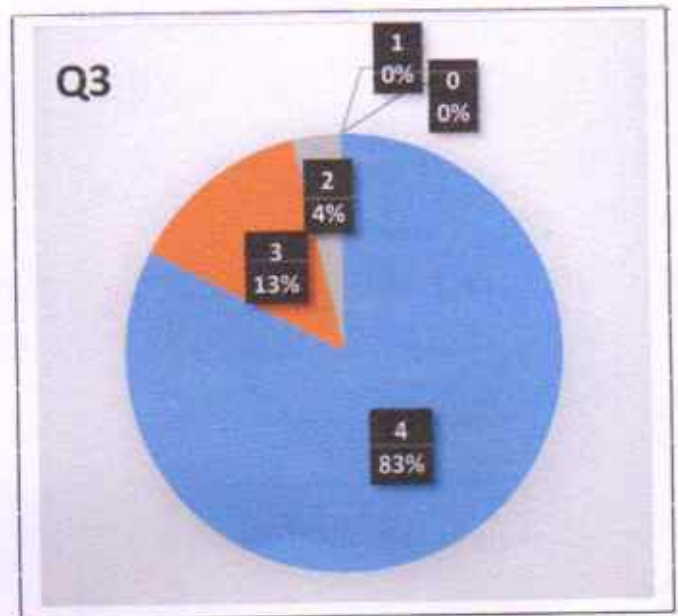
Q2. How well did the teachers prepare for the class?

- 51% selected the option 'thoroughly', while 45% chose the option satisfactorily. The remaining 4% responded to the option 'poorly. None of the responders chose the options 'indifferently or 'won't teach at all'. This shows that teachers orient the students about the syllabus by stating the course outcomes. The teachers also prepare well for the classes and uses ICT in the classrooms.



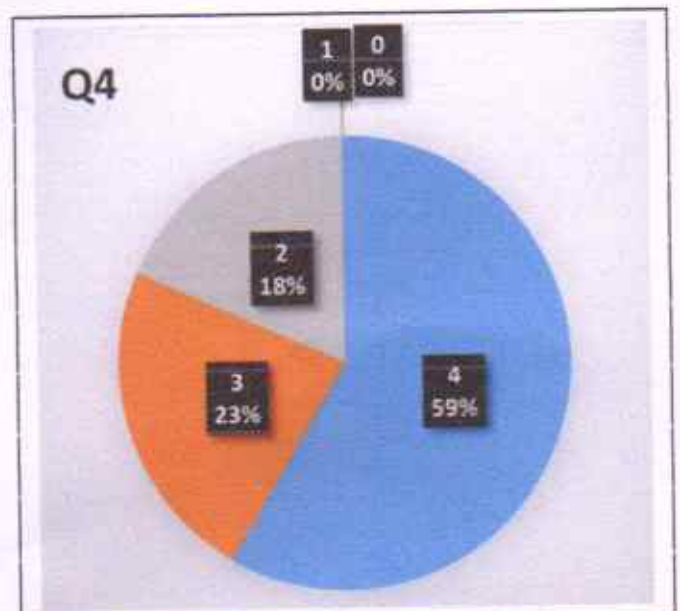
Q3. How well were the teachers able to communicate?

- About 83% responded that the teachers were able to communicate the lesson 'always effectively'. Only 13% emphasized that the teachers were able to communicate the teaching material 'sometimes effectively'. Approximately 4% responded to the option 'Just Satisfactorily'. None of the responders chose the options 'generally ineffective' or 'very poor communication. The teachers use ICT in the classes and also prepare LMS to make the learning accessible and comprehensible for the students.



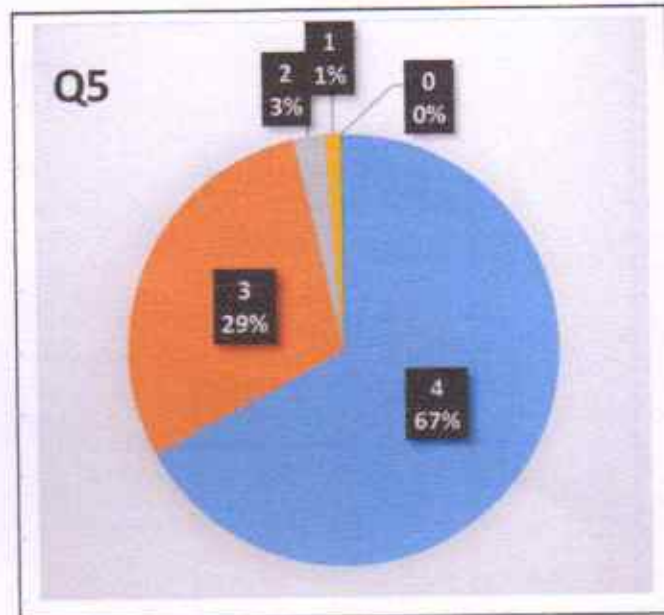
Q4. The teacher's approach to teaching can be best described as:

- 59% responded that teachers' approach to teaching is 'excellent', 23% chose the option 'very good' and 18% agreed that the teacher's approach to teaching is good. None of the responders chose the option 'fair' and 'poor'.



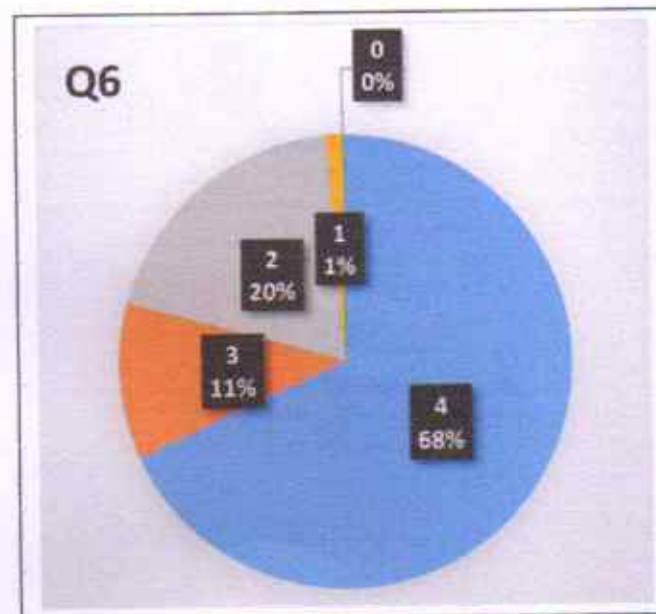
Q5. Fairness of the internal evaluation process by the teachers

- 67% agreed that the internal evaluation process is 'always fair'. 29% opted for the option 'usually fair'. A mere 3% opted for 'sometimes fair' and 1% chose 'usually unfair'. None of the responders chose the option 'unfair'. The college has a Grievance Redressal Cell which has a defined policy to address internal evaluation related grievances.



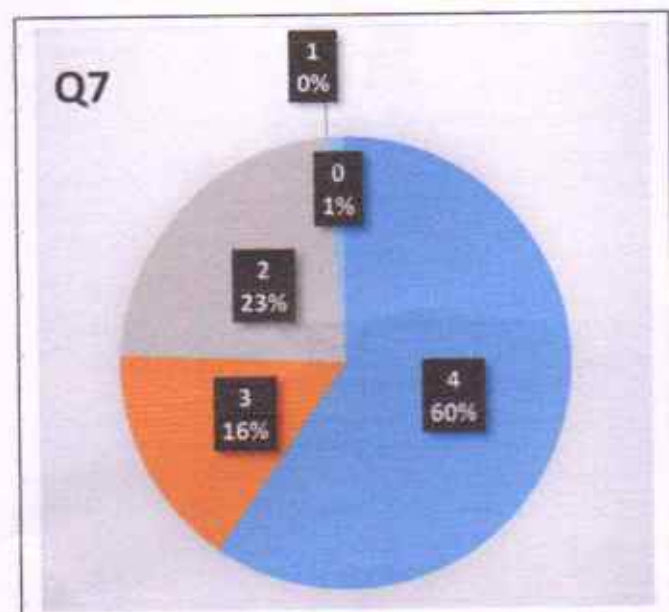
Q6. Was your performance in assignments discussed with you?

- 68% respondents agreed that the teachers discuss their assignments 'every time'. 11% students said that the teachers 'usually' show them their performance in assignments. 20% chose the option 'Occasionally/Sometimes' and 1% chose 'rarely'. None of the responders chose the option 'never'. The internal examination marks are uploaded in the college website and the answer scripts of the sessional examinations are discussed with the students.



Q7. The institution takes active interest in promoting internship, student exchange, field visit opportunities for students

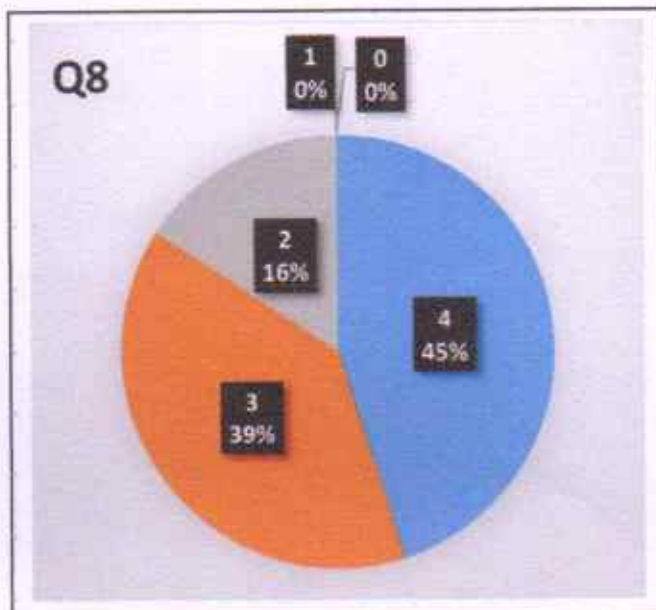
- 60% students responded to the option 'regularly', while 16% chose the option 'often' 23% chose the option 'sometime'. None of the students chose the options 'rarely', while 1% chose 'never'. Students are provided the scope to participate in field trips.



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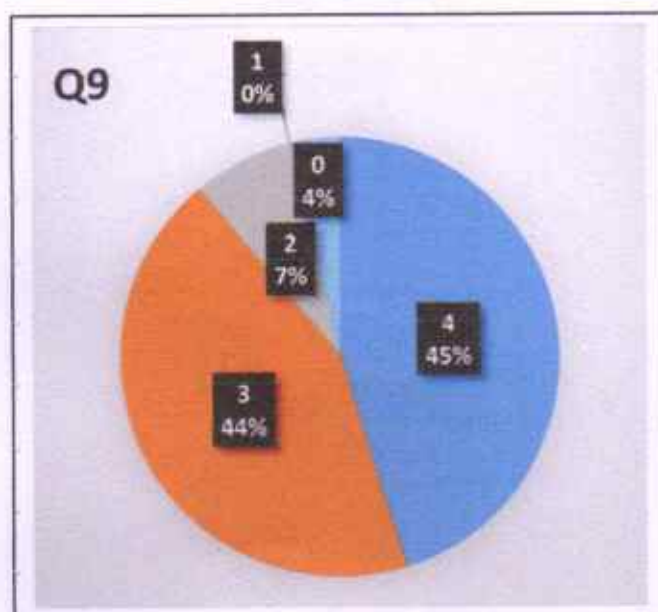
Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- In response to the above-mentioned question, 45% respondents chose the option 'very well', while 39% students opted for the option 'significantly'. 16% students opted for 'moderately'. No responders chose the options 'marginally' and 'not at all' respectively. The students are allotted mentors for their overall development in academic and co-curricular.



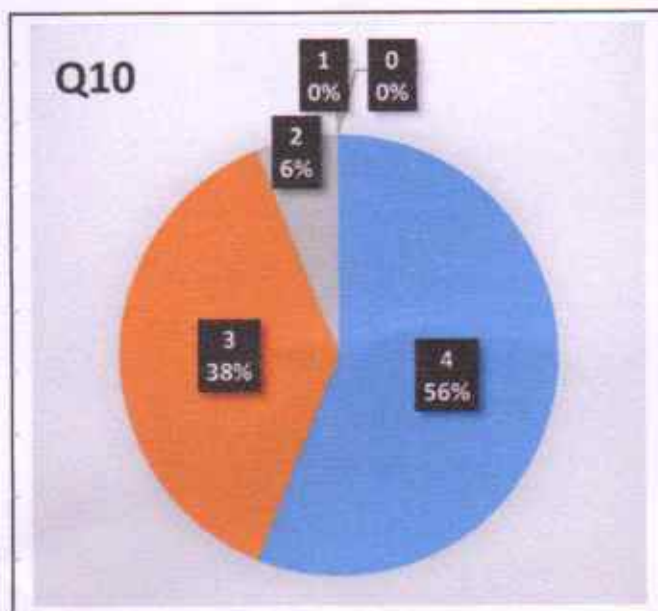
Q9. The institution provides multiple opportunities to learn and grow.

- 45% students 'strongly agreed' and 44% 'agreed' that the institution provides multiple opportunities to learn and grow. 7% chose to remain neutral. None of the students opted for 'disagree' while 4% chose the option 'strongly disagree'. The college provides career counselling training programmes, coaching programmes, extension activities, Add-on courses and co-curricular activities for the development of the students.



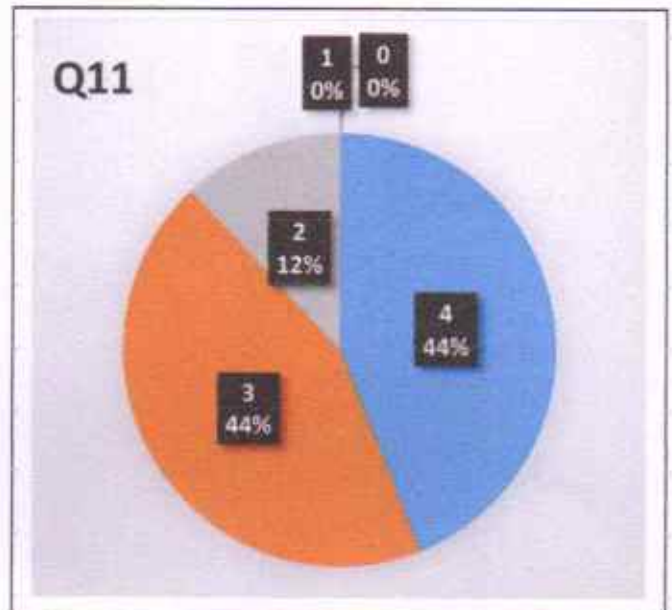
Q10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

- 56% said that the teachers inform them about expected competencies, course outcomes and programme outcomes every time. 38% respondents chose the option 'usually'. 6% students opted for 'occasionally/sometimes.' None of the students opted for 'rarely' 'never'. The COs, POs are provided in the website and are created through Blooms Taxonomy.



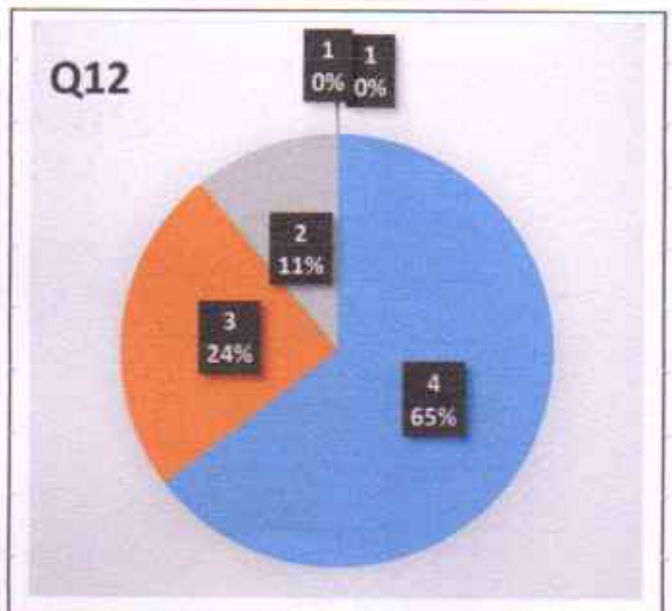
Q11. Your mentor does a necessary follow-up with an assigned task to you.

- 44% students said that the mentor does a follow-up 'every time'. 44% opted for the option usually. 12% chose 'occasionally', while none of the responders chose 'rarely' and the option 'I don't have a mentor'. The students are assigned their mentors and the mentors meet the students at-least once a month and even keep in contact with the students.



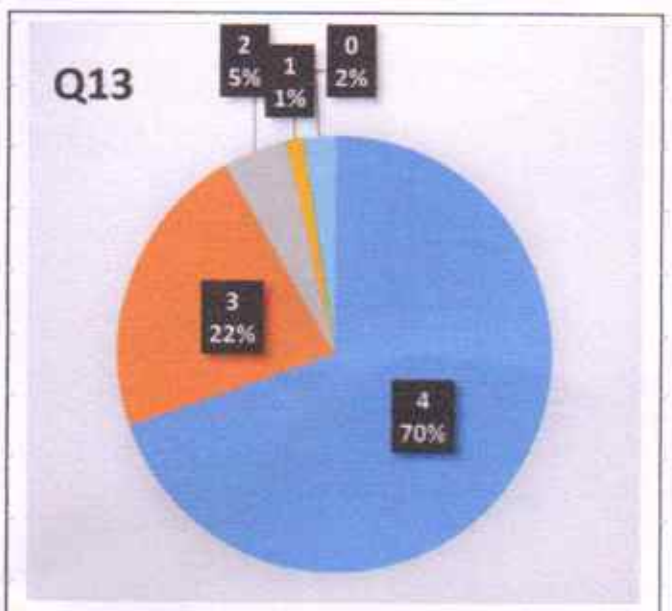
Q12. The teachers illustrate the concepts through examples and applications

- 65% students agreed that the teachers illustrate the concepts through examples and applications. 24% respondents chose the option 'usually'. 11% students chose the option occasionally, while no students chose the option 'rarely' and 'never'.



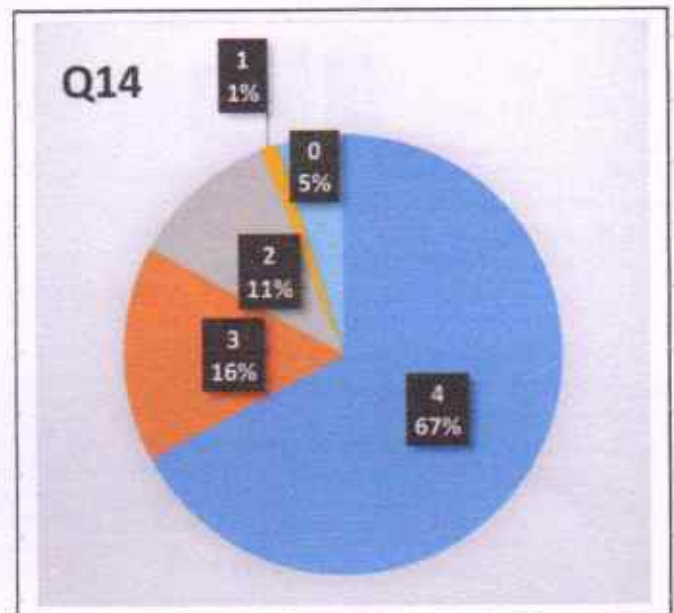
Q13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 70% of students responded that the teachers make an effort to 'fully' identify the strengths and encourage the students with providing the right level of challenges. 22% opted for the option reasonably, while 5% and 1% chose 'partially' and 'slightly' respectively. No student opted for 'unable to'. The teachers group the students into slow and advanced learners and take the necessary steps to enrich them accordingly.



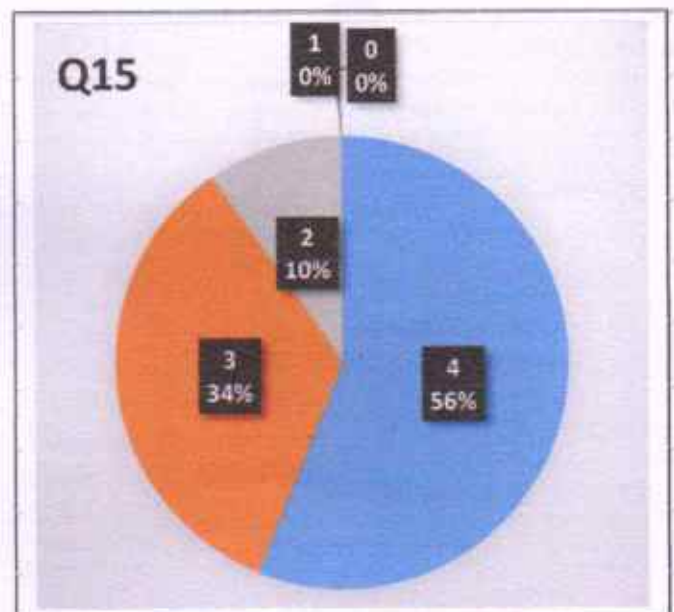
Q14. Teachers are able to identify your weakness and help you to overcome them

- A good number of students (67%) 'strongly agreed' that the teachers were able to identify the weakness of the students and help them overcome them. 16% indicated that the teachers are able to identify the weakness of the students and help them over them 'moderately'. In addition, 11% of the respondents opted for 'somewhat', while 1% and 5% of the students opted for 'very little' and 'not at all' respectively.



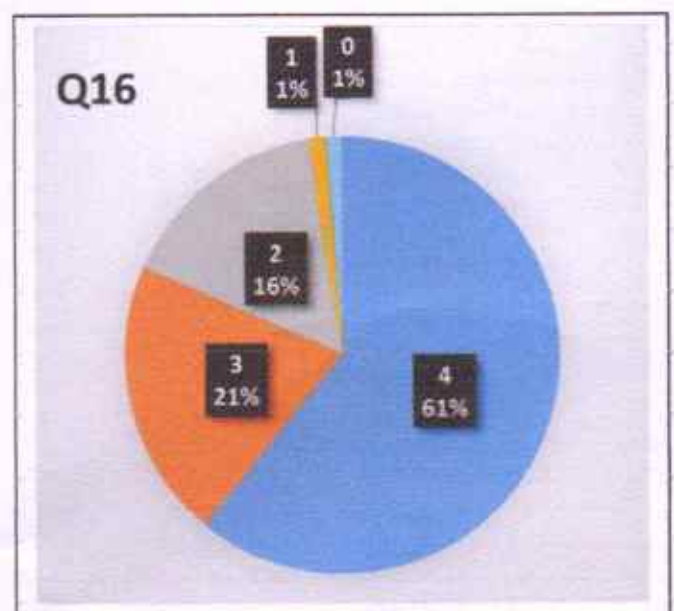
Q15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

- 56% 'strongly agreed to the question, while 34% opted for the option 'agree'. 10% chose to remain 'neutral' while none of the students chose the option 'disagree' and 'strongly disagree'. Sessional examinations, assignments and student seminars are conducted.



Q16. The institution/ teachers use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

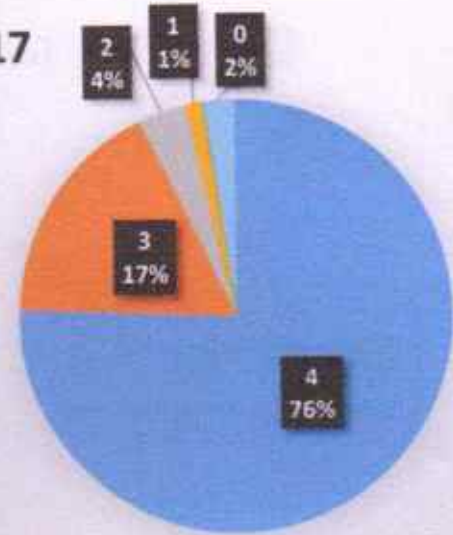
- 61% agreed that the teachers use student centric methods 'to a great extent'. 21% opted for the option 'moderately'. 16% chose the option 'somewhat', while, 1% of the responders chose the option 'very little' and 'not at all' respectively. Field trips and project works are availed to students.



Q17. Teachers encourage you to participate in extracurricular activities.

- 70% respondents responded to the option 'strongly agree. Another 19% chose to agree, while 11% opted to remain neutral. No students chose the option disagree and 'strongly disagree'.

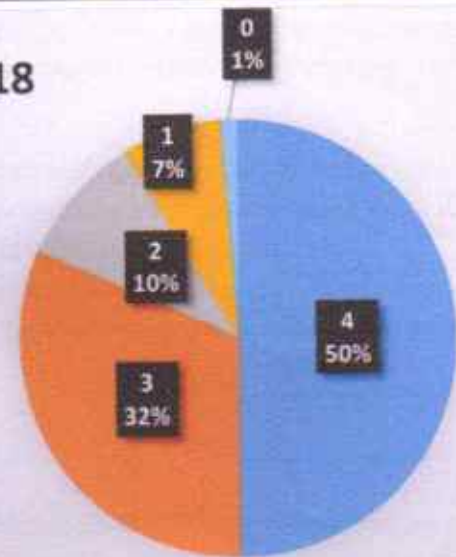
Q17



Q18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 50% opted for the option 'to a great extent'. 32% opted for 'moderate' and 10%, 7% opted for "somewhat", 'very little' respectively and 1% chose 'not at all'.

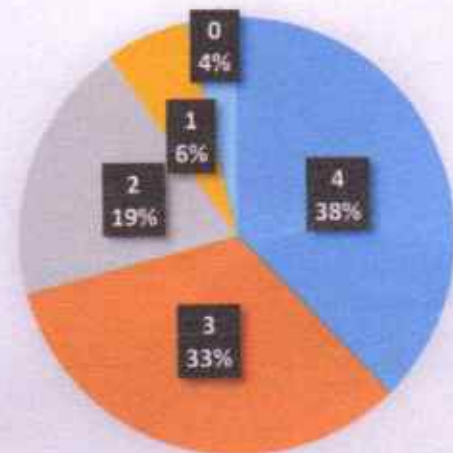
Q18



Q19. What percentage of teachers use ICT tools such as LCD projector, multimedia etc. while teaching.

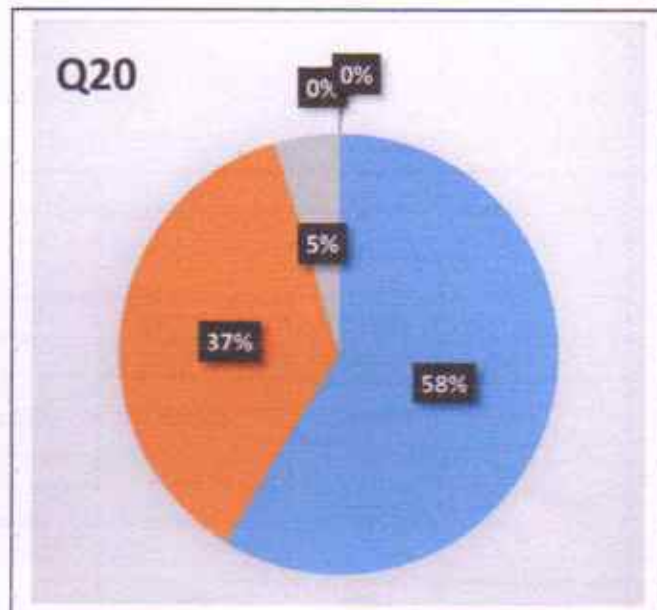
- 38% said that the teachers use ICT tools 'to a great extent'. 33% opted for the option 'moderate' use of ICT by teachers. 19%, 6% and 4% responded to 'somewhat', 'very little' and 'not at all' respectively.

Q19



Q20. The overall quality of teaching-learning process in your institute is very good

- The college endeavours to upgrade the teaching-learning process by introducing ICT tools, TLMs in its website. 58% respondents 'strongly agreed' that the teaching-learning process of the institute is good. 37% chose to opt for the option 'agree', while 5% chose to remain neutral. None of the students chose the options 'disagree and 'strongly disagree'.



Q21. The question is a statement question that provides students with the opportunity to place three observations/suggestions that can help improve the teaching-learning experience. Of the many statements some of them are as follows:

- The students recommended that they wanted a more programmes and opportunities related to their career.
- The students placed the recommendation that they wanted new teaching methods like use of more ICT tools
- The students also placed the opinion that they wanted more field trips and educational tours.
- The students also expressed the desire to be a part of research and creative writing related activities.
- The students also suggested that more opportunities should be provided to students belonging to poor economic background.

To analyse the responses of the students, the responses of the respondents available in percentages was brought to normal scale by data normalization. A scale 4 to 0 was used for the options A to E respectively, for all questions.

Formula used for calculating the score for a question:

$$\text{Score} = \frac{\text{Students response}}{100} \times \text{scale for option}$$

$$\text{Sum of Score} = \sum \text{Score for each option}$$

$$\text{Average Score} = \frac{\sum \text{Score for each option}}{\text{Total No. of questions}}$$

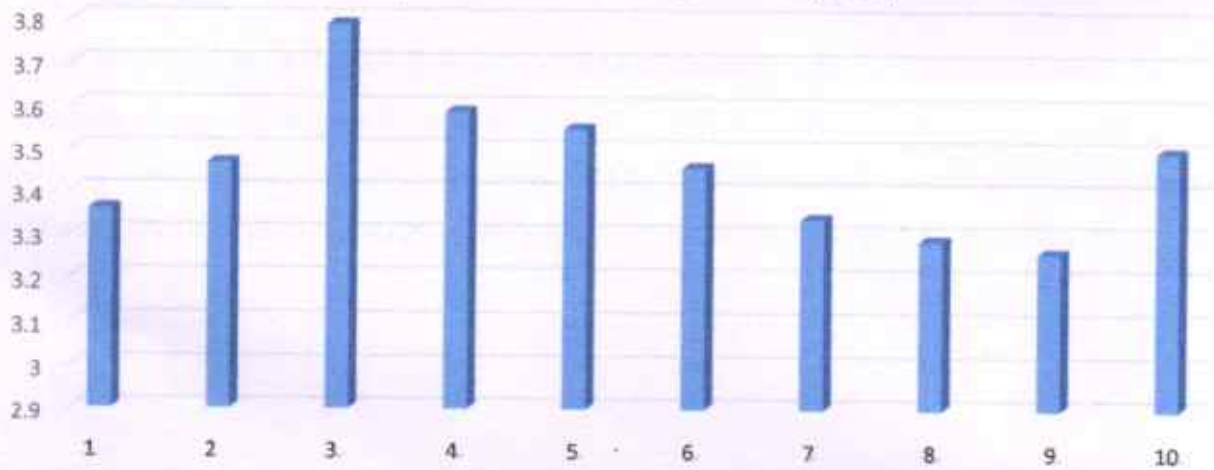

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Question Number	Opinions of Answer in Percentage					Sum of Score
	A	B	C	D	E	
Weightage/Scale	4	3	2	1	0	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	Everytime	Usually	Occasionally	Rarely	Never	
	To a great extent	Moderate	Somewhat	Very little	Not at all	
1	45%	47%	7%	1%	0%	
	1.8	1.41	0.14	0.01	0	3.36
2	51%	45%	4%	0%	0%	
	2.04	1.35	0.08	0	0	3.47
3	83%	13%	4%	0%	0%	
	3.32	0.39	0.08	0	0	3.79
4	59%	23%	18%	0%	0%	
	2.36	0.69	0.54	0	0	3.59
5	67%	29%	3%	1%	0%	
	2.68	0.87	0.0006	0.0001	0	3.5507
6	68%	11%	20%	1%	0%	
	2.72	0.33	0.4	0.01	0	3.46
7	60%	16%	23%	0%	1%	
	2.4	0.48	0.46	0	0	3.34
8	45%	39%	16%	0%	0%	
	1.8	1.17	0.32	0	0	3.29
9	45%	44%	7%	0%	4%	
	1.8	1.32	0.14	0	0.0016	3.2616
10	56%	38%	6%	0%	0%	
	2.24	1.14	0.12	0	0	3.5
11	44%	44%	12%	0%	0%	
	1.76	1.32	0.24	0	0	3.32
12	65%	24%	11%	0%	0%	
	2.6	0.48	0.33	0	0	3.41
13	70%	22%	5%	1%	2%	
	2.8	0.66	0.1	0.01	0	3.57
14	67%	16%	11%	1%	5%	
	2.68	0.48	0.22	0.01	0	3.39
15	56%	34%	10%	7%	0%	
	2.24	1.02	0.2	0.07	0	3.53
16	61%	21%	16%	1%	1%	
	2.44	0.63	0.32	0.0001	0	3.3901
17	76%	17%	4%	1%	2%	
	3.04	0.51	0.08	0.01	0	3.64
18	50%	32%	10%	7%	1%	

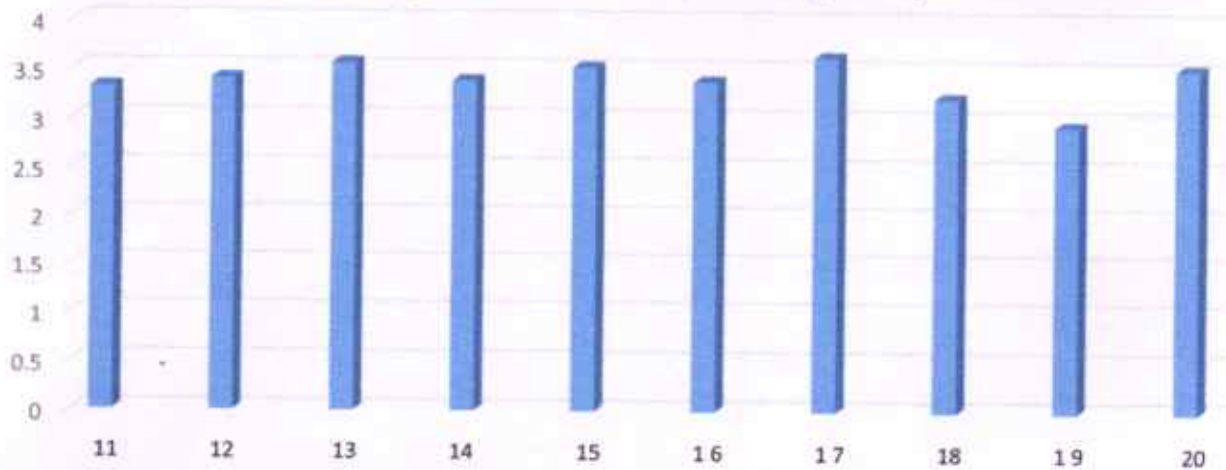
	2	0.96	0.2	0.07	0	3.23
19	38%	33%	19%	6%	4%	
	1.52	0.99	0.38	0.06	0	2.95
20	58%	37%	5%	0%	0%	
	2.32	1.11	0.1	0	0	3.53
Average Score						3.42862

The college earned a decent average score of 3 in the overall categories. This shows that the college earned a significantly decent score in the teaching-learning process.

Average Score for Each Question (1-10)



Average Score for Each Question (11-20)



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Action Taken Report

The report was shown to the Principal and the report was also discussed with the teachers. The report was also shown to the GB.

- It was decided that more webinars will be conducted by the departments of the college. Also, more online/offline extension programmes will be conducted as per the feasibility of the college.
- Field trips and educational tours will be conducted after viewing the Covid 19 related protocols set by the Assam Govt.
- Skill based courses and Add-on courses will be introduced in the upcoming session
- Skill training, workshops will be planned for the teaching staff to facilitate their teaching process and also upgrade the skill of the non-teaching staff by conducting skill-based training programmes.
- The departments shall maintain a proper mechanism for the slow and advanced learners.

Signature

(Principal)

Signature

(IQAC Coordinator)


Principal
B.H.B. College, Sarupeta