

OFFICE OF THE PRINCIPAL

BHAWANIPUR HASTINAPUR BIJNI (B.H.B.) COLLEGE, SARUPETA

Accredited by NAAC (Second Cycle) With CGPA of 2.78 On Seven Point Scale At B++ Grade

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From :-

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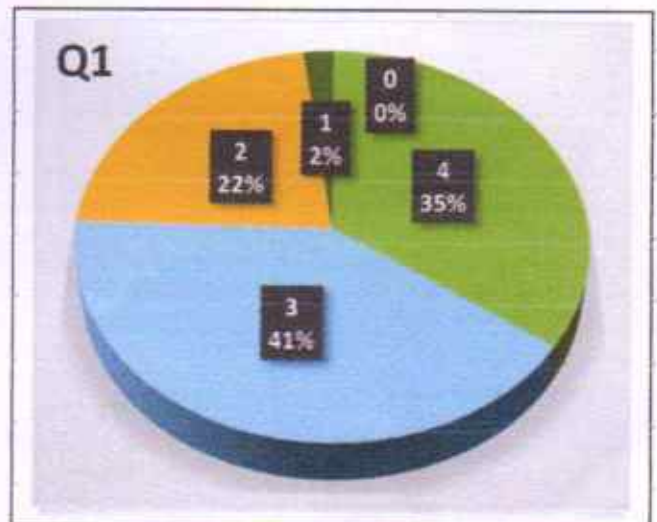
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Students' Satisfaction Survey 2018-2019

B.H.B. College, Sarupeta is situated in Barpeta district of Assam. It is affiliated to Gauhati University, Assam. The College offers B. A. and B. Com Programme at the UG level. The Students' Satisfaction Survey (mock drill) was conducted by the IQAC for the session 2018-2019. 49 responses were received through the online survey. The survey is conducted so that the students are oriented with the SSS. The responses are analyzed through statistical tools. For the analysis the data is presented through the pie-diagram which displays the percentages of the response of the students who undertook the mock drill. To conduct the mock drill of the SSS, an offline form was created and the hardcopy was given to the students who were asked to fill in their responses.

Q1. How much of the syllabus covered?

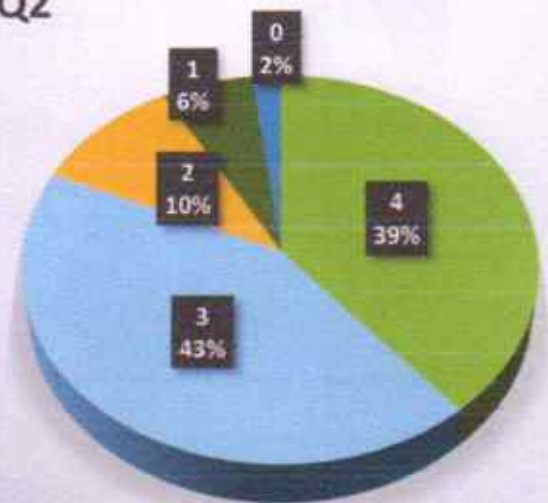
- About 35% respondents reported that 85%-100% of the syllabus was completed by the concerned teachers. 41% reported that 70%-84% of the syllabus was completed. About 22% responded that 55%-69% and 1% emphasized that 30%-54% of the syllabus was covered.



Q2. How well did the teachers prepare for the class?

- 39% selected the option 'thoroughly', while 43% chose the option satisfactorily. The remaining 2% responded to the option 'poorly'. While, 1% and 2% chose 'indifferently or 'won't teach at all' respectively.

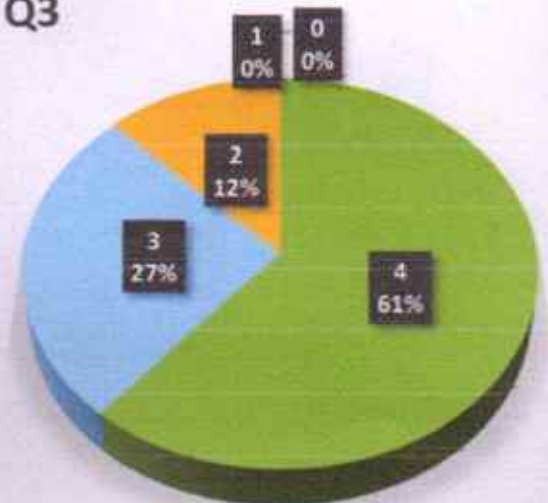
Q2



Q3. How well were the teachers able to communicate?

- About 61% responded that the teachers were able to communicate the lesson 'always effectively'. 27% emphasized that the teachers were able to communicate the teaching material 'sometimes effectively'. Approximately 12% responded to the option 'Just Satisfactorily'.

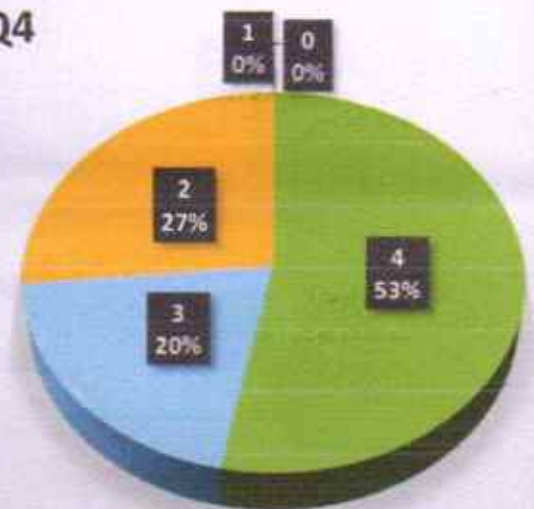
Q3



Q4. The teacher's approach to teaching can be best described as:

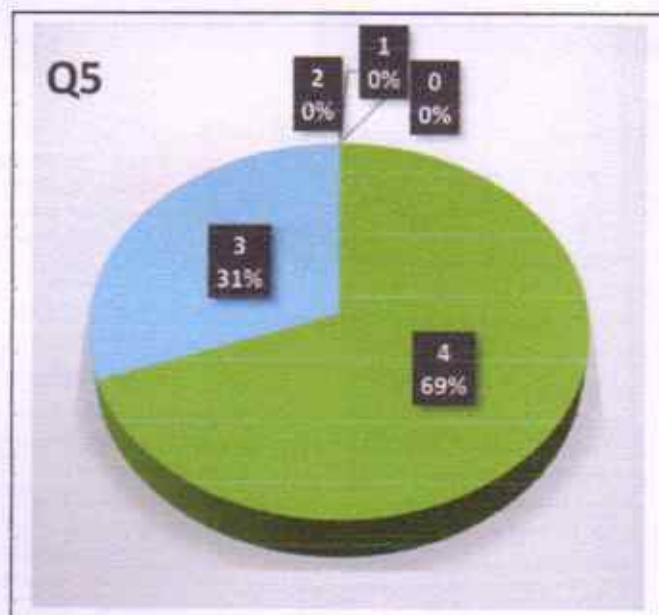
- 53% responded that teachers' approach to teaching is 'excellent', 20% chose the option 'very good' and 27% agreed that the teacher's approach to teaching is good. None of the responders chose the option 'fair' and 'poor'.

Q4



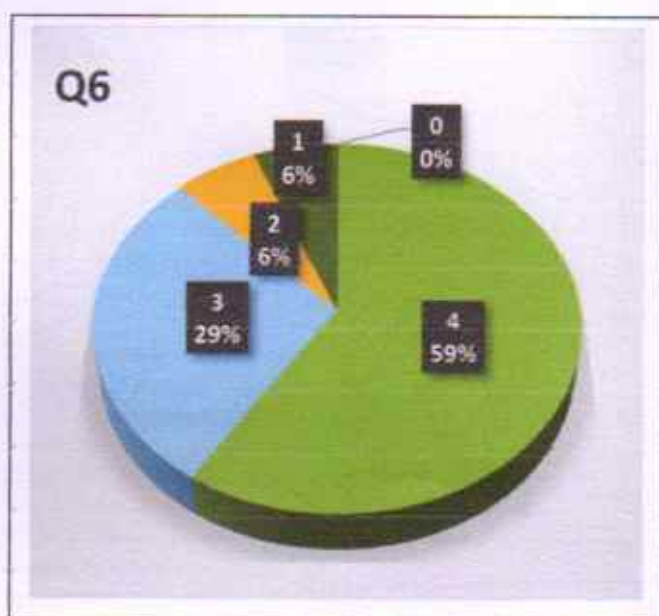
Q5. Fairness of the internal evaluation process by the teachers

- 71.3% agreed that the internal evaluation process is 'always fair'. 17.8% opted for the option 'usually fair' and 10.9% chose the options 'sometimes fair, usually unfair and unfair'



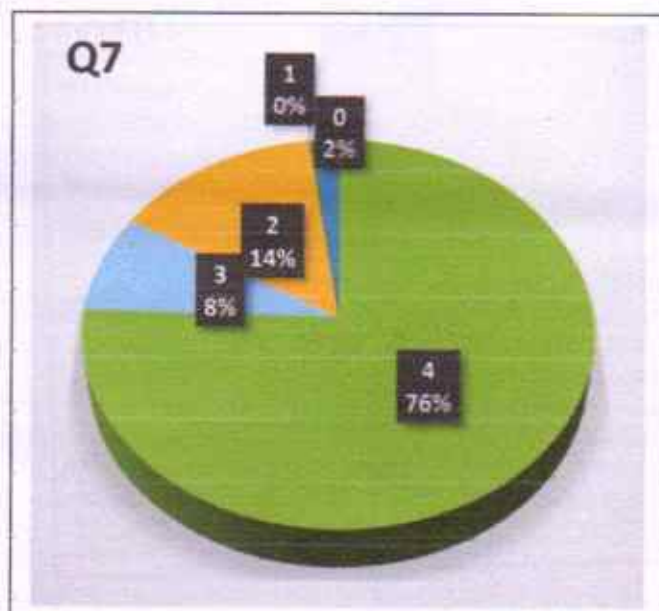
Q6. Was your performance in assignments discussed with you?

- 59% respondents agreed that the teachers discuss their assignments 'every time'. 29% students said that the teachers 'usually' show them their performance in assignments. 6% chose the option 'Occasionally/Sometimes' and 'rarely'. None of the responders chose the option 'never'.



Q7. The institution takes active interest in promoting internship, student exchange, field visit opportunities for students

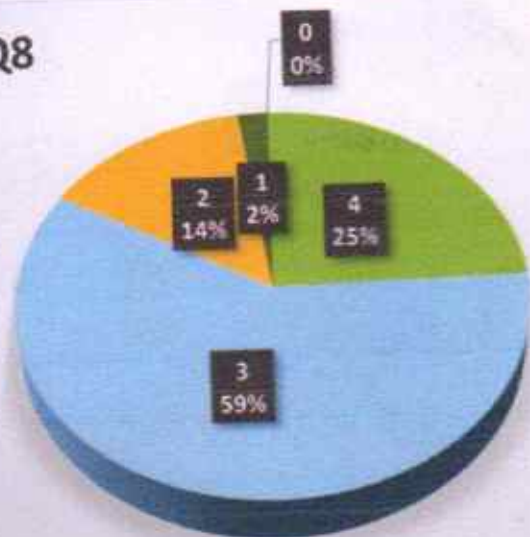
- 76% students responded to the option 'regularly', while 8% chose the option 'often' 14% chose the option 'sometime'. None of the students chose the option 'rarely' and 2% responded to 'never'.



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- . In response to the above mentioned question, 25% respondents chose the option 'very well', while 59% students opted for the option 'significantly'. 14% students opted for 'moderately', while 2% students chose the option 'marginally' and and no responders chose the option 'not at all' respectively.

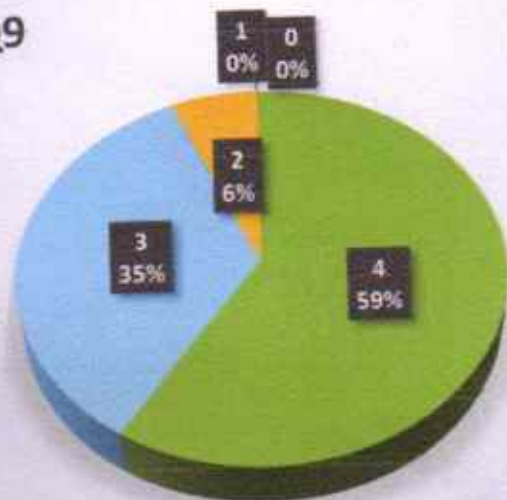
Q8



Q9. The institution provides multiple opportunities to learn and grow.

- 59% students 'strongly agreed' and 35% 'agreed' that the institution provides multiple opportunities to learn and grow. 6% chose to remain neutral. None of the students opted for 'disagree' and 'strongly disagree' each.

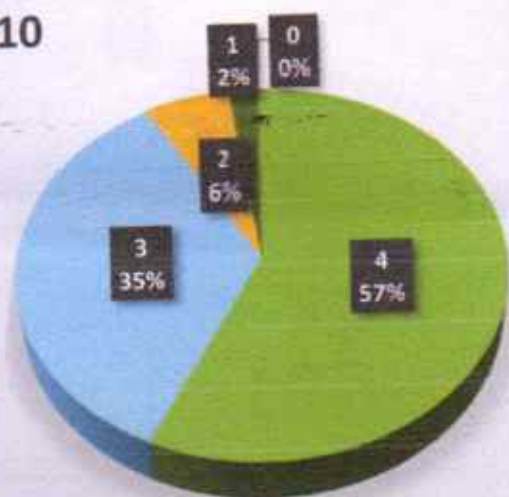
Q9



Q10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

- 57% said that the teachers inform them about expected competencies, course outcomes and programme outcomes every time. 35% respondents chose the option 'usually'. 6% students opted for 'occasionally/sometimes', while 2% students opted for 'rarely' and no responders chose 'never'.

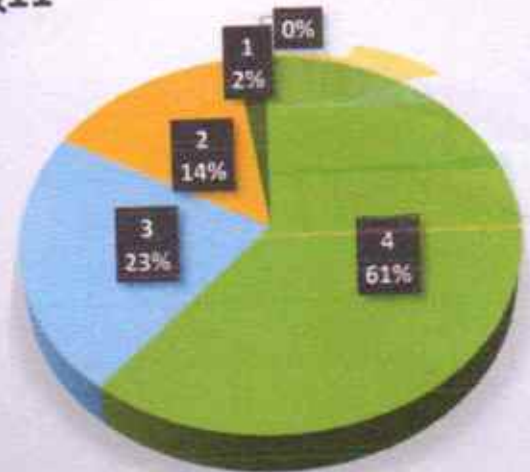
Q10



Q11. Your mentor does a necessary follow-up with an assigned task to you.

- 61% students said that the mentor does a follow-up 'every time'. 23% opted for the option usually. 14% chose 'occasionally', while 2% chose 'rarely' and none of the students chose 'I don't have a mentor'.

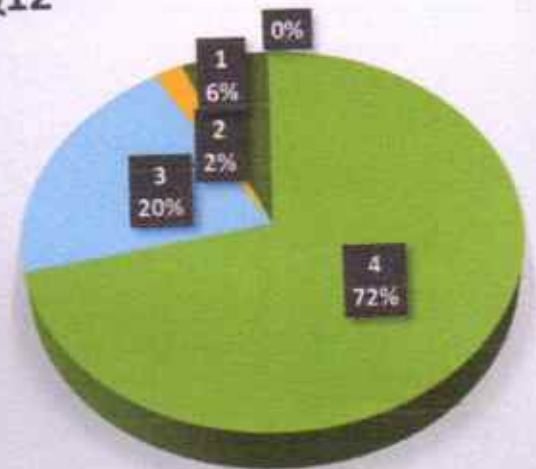
Q11



Q12. The teachers illustrate the concepts through examples and applications

- 72% students agreed that the teachers illustrate the concepts through examples and applications. 20% respondents chose the option 'usually'. 2% students chose the option occasionally, while 6% chose the option 'rarely' and no students chose 'never'.

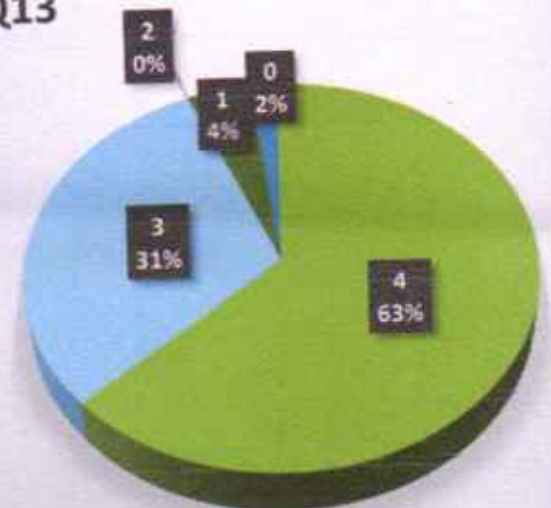
Q12



Q13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 63% of students responded that the teachers make an effort to 'fully' identify the strengths and encourage the students with providing the right level of challenges. 31% opted for the option reasonably. No student opted for 'partially', while 4% and 2% students opted for 'slightly' and 'unable to' respectively.

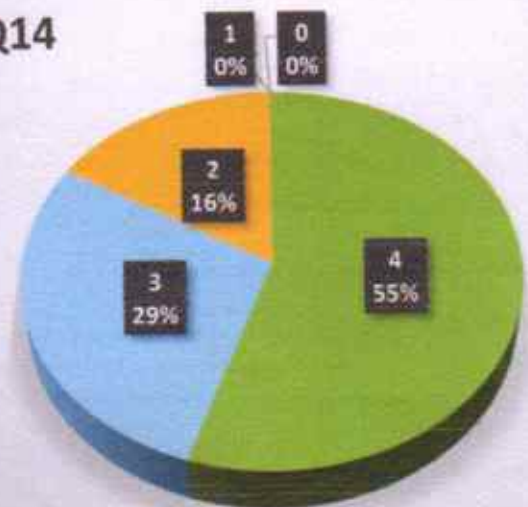
Q13



Q14. Teachers are able to identify your weakness and help you to overcome them

- A good number of students (55%) 'strongly agreed' that the teachers were able to identify the weakness of the students and help them overcome them. 29% indicated that the teachers are able to identify the weakness of the students and help them over them 'moderately'. In addition, 16% of the respondents opted for 'somewhat', while None of the students opted for 'very little' and 'not at all'.

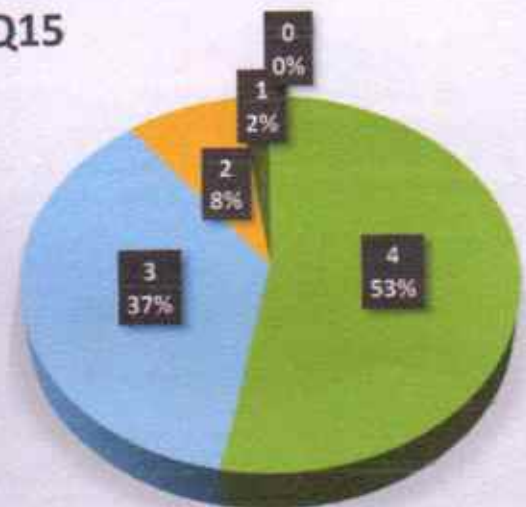
Q14



Q15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

- 53% 'strongly agreed to the question, while 37% opted for the option 'agree'. 8% chose to remain 'neutral' while 2% chose the option disagree and none of students chose the option and 'strongly disagree' respectively.

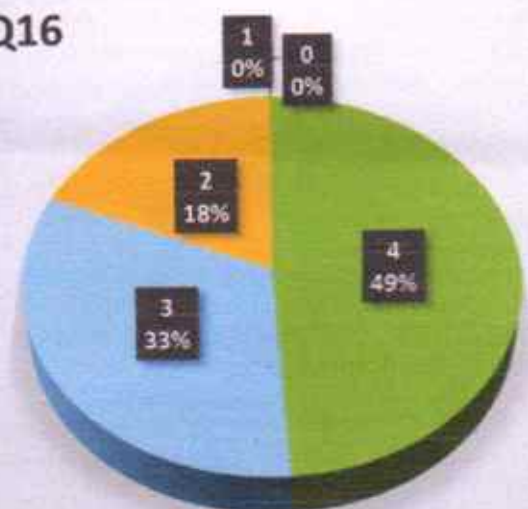
Q15



Q16. The institution/ teachers use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

- 49% agreed that the teachers use student centric methods 'to a great extent'. 33% opted for the option 'moderately'. 18% chose the option 'somewhat', while, none of the responders chose the option 'very little and 'not at all'.

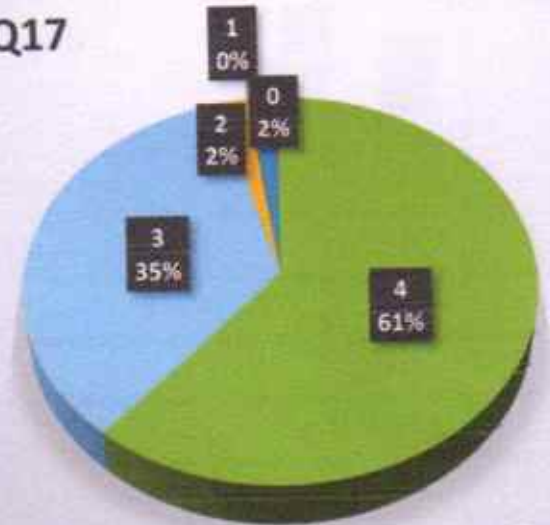
Q16



Q17. Teachers encourage you to participate in extracurricular activities.

- 61% respondents responded to the option 'strongly agree. Another 35% chose to agree, while 2% opted to remain neutral. 0% students chose the option disagree while another 2% chose 'strongly disagree'.

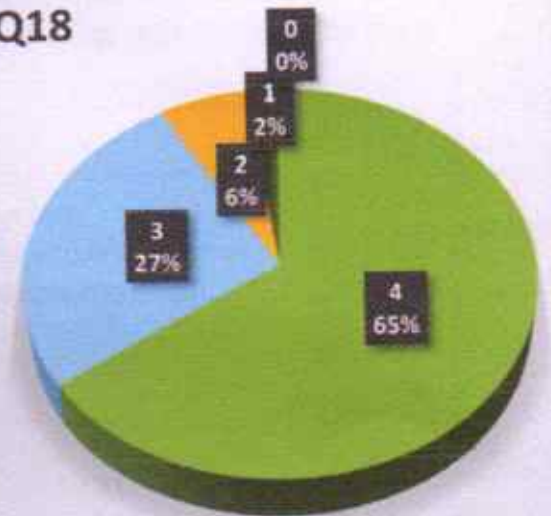
Q17



Q18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 65% opted for the option 'to a great extent'. 27% opted for 'moderate' and 6%, 1% opted for "somewhat", 'very little' respectively and none chose 'not at all'.

Q18



Q19. What percentage of teachers use ICT tools such as LCD projector, multimedia etc. while teaching.

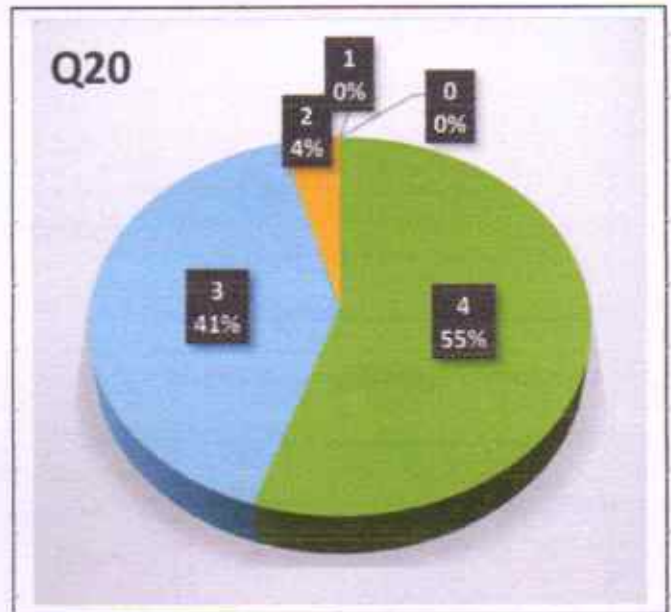
- 29% said that the teachers use ICT tools 'to a great extent'. 35% opted for the option 'moderate' use of ICT by teachers. 22%, 6% and 8% responded to 'somewhat', 'very little' and 'not at all' respectively.

Q19



Q20. The overall quality of teaching-learning process in your institute is very good

- The college endeavours to upgrade the teaching-learning process by introducing ICT tools, TLMs in its website. 55% respondents 'strongly agreed' that the teaching-learning process of the institute is good. 41% chose to opt for the option 'agree', while 4% chose to remain neutral. None of the students chose the options 'disagree and 'strongly disagree' respectively.



Q21. The question is a statement question that provides students with the opportunity to place three observations/suggestions that can help improve the teaching-learning experience. Of the many statements some of them are as follows:

- Students wanted more computers.
- Students wanted the more digital classrooms.
- Students also pointed out that the classrooms should be renovated.
- Students also placed the opinion that more teachers should be appointed against a vacant post.
- The responders also placed the opinion that the environment should be clean.

To analyse the responses of the students, the responses of the respondents available in percentages was brought to normal scale by data normalization. A scale 4 to 0 was used for the options A to E respectively, for all questions.

Formula used for calculating the score for a question:

$$\text{Score} = \frac{\text{Students response}}{100} \times \text{scale for option}$$

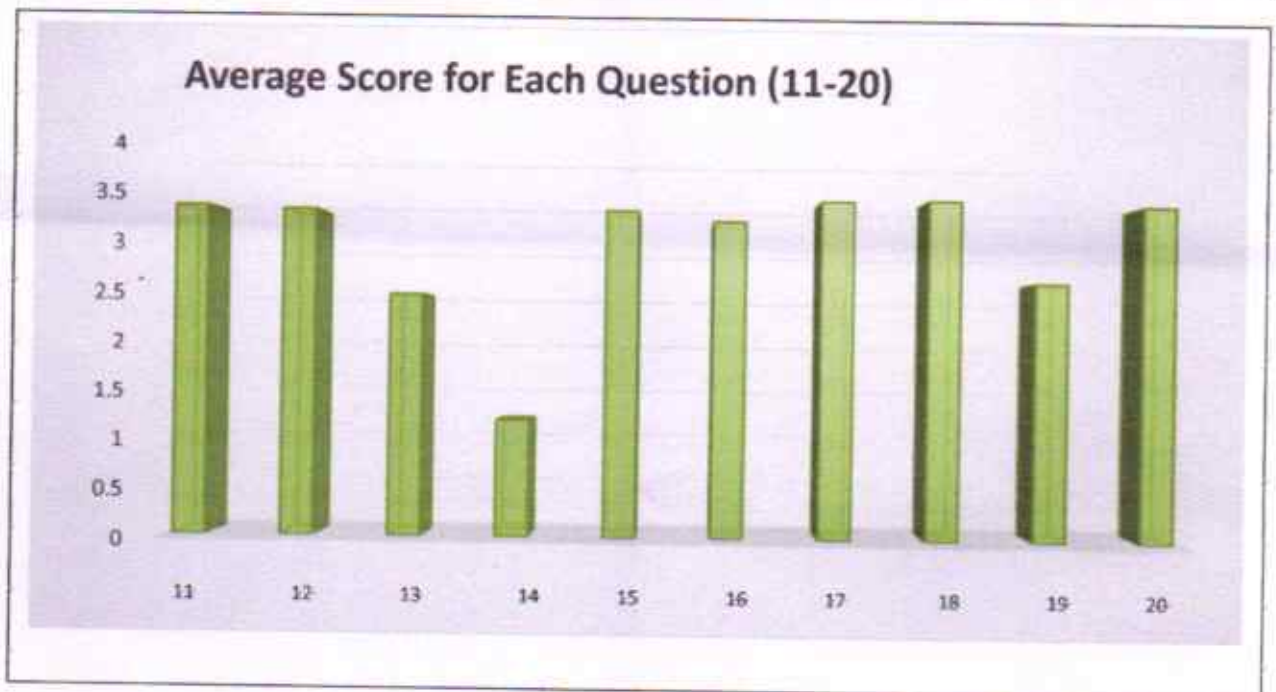
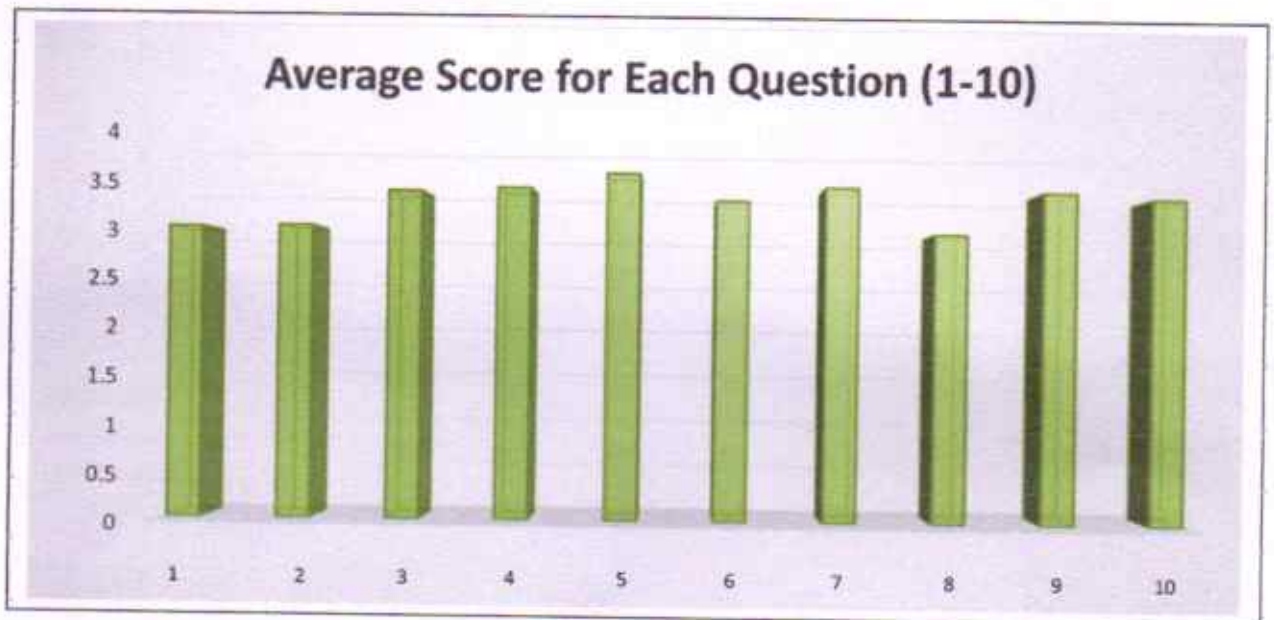
$$\text{Sum of Score} = \sum \text{Score for each option}$$

$$\text{Average Score} = \frac{\sum \text{Score for each option}}{\text{Total No. of questions}}$$

Question Number	Opinions of Answer in Percentage					Sum of Score
	A	B	C	D	E	
Weightage/Scale	4	3	2	1	0	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	Everytime	Usually	Occasionally	Rarely	Never	
	To a great extent	Moderate	Somewhat	Very little	Not at all	
1	35%	41%	22%	2%	0%	
	1.4	1.23	0.44	0.02	0	3.09
2	39%	43%	10%	6%	2%	
	1.56	1.29	0.2	0.06	0	3.11
3	61%	27%	12%	0%	0%	
	2.44	0.81	0.24	0	0	3.49
4	53%	20%	27%	0%	0%	
	2.12	0.6	0.81	0	0	3.53
5	69%	31%	0%	0%	0%	
	2.76	0.93	0	0	0	3.69
6	59%	29%	6%	6%	0%	
	2.36	0.87	0.12	0.06	0	3.41
7	76%	8%	14%	0%	0%	
	3.04	0.24	0.28	0	0	3.56
8	25%	59%	14%	2%	0%	
	1	1.77	0.28	0.02	0	3.07
9	59%	35%	6%	0%	0%	
	2.36	1.05	0.12	0	0	3.53
10	57%	35%	6%	2%	0%	
	2.28	1.05	0.12	0.02	0	3.47
11	61%	23%	14%	2%	0%	
	2.44	0.69	0.28	0.02	0	3.43
12	72%	20%	2%	6%	0%	
	2.88	0.4	0.06	0.06	0	3.4
13	63%	31%	0%	4%	2%	
	2.52	0.0093	0	0.0004	0	2.5297
14	55%	29%	16%	0%	0%	
	0.022	0.87	0.32	0	0	1.212
15	53%	37%	8%	2%	0%	
	2.12	1.11	0.16	0.02	0	3.41
16	49%	33%	18%	0%	0%	
	1.96	0.99	0.36	0	0	3.31

17	61%	35%	2%	0%	2%	
	2.44	1.05	0.04	0	0	3.53
18	65%	27%	6%	2%	0%	
	2.6	0.81	0.12	0.02	0	3.55
19	29%	35%	22%	6%	8.00%	
	1.16	1.05	0.44	0.06	0	2.71
20	55%	41%	4%	0%	0%	
	2.2	1.23	0.08	0	0	3.51
Average Score						3.227085

The college earned a decent average score of 3 in the overall categories. This shows that the college earned a significantly decent score in the teaching-learning process.



Action Taken Report

The report was shown to the Principal and the report was also discussed with the teachers. The report was also shown to the GB.

- More computers were installed in the college for the use of students.
- Cleaning Programmes of the campus was conducted by the NSS and NCC.
- Contractual teachers were appointed.
- Decision was taken to construct more digital classrooms.
- The decision was taken to encourage teachers to use google meet and WhatsApp groups to conduct classes or provide materials and information to students.

Signature
(Principal)

Signature
(IQAC Coordinator)