Annual E-Governance Report 2020-2021

B.H.B College, Sarupeta

The year 2020 was a challenging one with the onset of the pandemic, the e-governance efforts of B.H.B COLLEGE, Sarupeta proved a boon to manage this phase. This report provides an overview of the e-governance initiatives implemented by the organization during the session 2020-2021. The year was marked by the COVID-19 pandemic, which necessitated a shift towards online education and remote learning. The e-governance initiatives implemented during the year aimed at facilitating the transition to online education and ensuring the continued provision of education services to students.

E-Governance Initiatives:

1WhatsApp Group: The organization has created WhatsApp Group Learning Management System, which enabled students to submit their assignments online. The system was designed to be user-friendly and accessible to all students, and it facilitated the smooth processing of assignments and grading.

2. Virtual meeting platforms like Zoom Meetings and Google Meet were used extensively by the staff to conduct classes, seminars, online industrial visits, national and international webinars and conferences

3 Online Tests and Assignments: The organization conducted online tests and assignments, which enabled students to continue their learning and assessment remotely

4. E-Learning Materials: The organization shared e-learning materials using various platforms to help students continue their learning during the pandemic. The e-learning materials were designed to be accessible to all students, and they facilitated the efficient dissemination of educational content.

5. Live Classes: The organization conducted live classes platforms through YouTube and other to support continuous learning through the were pandemic days. The live classes designed to be interactive and engaging, and they enabled students to receive real- time feedback and support.

6. Hardware and Software Infrastructure: The organization ensured that its hardware and software infrastructure was equipped to support remote learning and online education.

7.Library: The Library Licensed software include: SOUL 2.0 Software in Library. The Teachers and students can assess online Journal, Magazines, E-books, Online Notes, etc in the Library. The Students and Teachers were able to access an articles from different E-Resources .

Conclusion: The e-governance initiatives implemented by the organization during the session 2020-2021 aimed at facilitating the transition to online education and ensuring the continued provision of education services to students during the CoVID-19 pandemic. The initiatives were successful in enabling students to continue their learning remotely, and they facilitated the efficient management of assessments and assignments. The implementation of e-governance initiatives also ensured that the organization's hardware and software infrastructure was equipped to support online education, and it enabled the organization to maintain the academic integrity of the assessment process. Overall, the organization's e-governance initiatives were a success, and the organization will continue to implement e-governance initiatives in the future to support the provision of education services to students.

(This report is approved in the GB meeting held on 29-09-2021)

Principal
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