



Annual E-Governance Report 2021-2022

B.H.B College, Sarupeta

This report provides an overview of the e-governance initiatives implemented by the organization during the 2021-2022. The year was marked by the continued impact of the COVID-19 pandemic, which necessitated a shift towards hybrid classes and the adoption of e-learning technologies. The e-governance initiatives implemented during the year aimed at facilitating the transition to hybrid classes and improving the overall e-learning experience for students.

E-Governance Initiatives:

1. Admission: The admission to degree course is made on the basis of merit. Online application for admission was progress. The merit list was generated online and students are admitted according online. The committee is dedicated to guide the students and parents as regards the admission process including online filling up of university admission forms. All the official works like admission, form fill up, registration and all types of official communication are done with the help of the computers that are equipped with Internet facilities.

2. E-Learning Materials: The organization continued to share e-learning materials using various platforms like WhatsApp groups, Google classroom, Zoom, Google meets etc, to help students continue their learning. The e-learning materials were designed to be accessible to all students, and they facilitated the efficient dissemination of educational content.

3. Library System. The Library Licensed software include: SOUL 2.0 Software in Library. The Teachers and students can assess online Journal, Magazines, E-books, Online Notes, etc. in the Library. The Students and Teachers were able to access an article from different E-Resources like Inlibnet NLIST, National Digital Library of India, Shodhganga, NISCAIR Online Periodicals, Project Gutenberg, Springer Open Book, Springer Open Journal, Open Access Theses and Dissertations, Khan Academy, Academic Journals, DOAJ, Directory of Open Access Books, Open Access Journals Search Engine, The sporting News.

5. Campus Technology Software: The organization introduced the Campus Technology software, which enabled students and faculty to access academic records, course materials, and other resources online. The software was designed to be user-friendly and efficient, and it facilitated the smooth management of academic records and resources.


6. Hardware and Software Infrastructure: The organization continued to ensure that its hardware and software infrastructure was equipped to support e-learning and online education.

7. E-Learning Materials: The organization shared e-learning materials using various platforms to help students continue their learning. The e-learning materials were designed to be accessible to all students, and they facilitated the efficient dissemination of educational content.

8. Live Classes: The organization conducted live classes through the platforms like YouTube or video calling by WhatsApp group and other to support continuous learning. The live classes designed to be interactive and engaging, and they enabled students to receive real-time feedback and support.

Conclusion: The e-governance initiatives implemented by the organization during the session 2021-2022 aimed at facilitating the transition to hybrid classes and improving the overall e-learning experience for students. The initiatives were successful in enabling students to attend classes both in-person and remotely, and they facilitated the continued provision of education services to students during the pandemic. The implementation of e-governance initiatives also ensured that the organization's hardware and software infrastructure was equipped to support e-learning and online education, and it enabled the organization to provide efficient and effective academic support to students. Overall, the organization's e-governance initiatives were a success, and the organization will continue to implement e-governance initiatives in the future to support the provision of education services to students.

(This report is approved in the GB meeting held
on 21-04-2023)


Principal
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