

PERSPECTIVE PLAN



**BHB College, Sarupeta
Barpeta, Assam**

INTRODUCTION

About the College

Established on the 1st of July 1971, Bhawanipur Hastinapur Bijni (B.H.B) College, as an institution of higher learning at Sarupeta affiliated to Gauhati University, serves the socially and economically backward people of the vast area well. It is ideally located among three revenue mouzas/tehsils, as indicated by the very name of the College, under Bajali Sub-division of Barpeta District. B.H.B. College is the oldest institution in 41, Bhawanipur Legislative Assembly Constituency, a segment of Kokrajhar Parliamentary Constituency of Assam which is a reserved seat for scheduled tribes.

The indomitable will and spirit of the people and their ardent needs of higher education combined with their sheer persistence paid dividends as their dream turned into reality with the establishment of the college. The prime purpose of the establishment of the college was to have an institution at close quarters that could help them have ready access to higher learning. These people, socially and economically backward, could not send their children to far off places for higher education money being the constraint.

Vision of the College

The college sincerely believes that through proper implementation of the future plans, it will be fully equipped in the coming years to meet the challenges in higher education in the fast-changing society of the present century and contribute significantly to the emerging knowledge-based economy of the day.

Mission of the College

True to the original objectives, the college aspires to open up avenues of opportunities for economically poor and socially backward students. In line with the changing scenario of education, the college desires to introduce and update courses of studies relevant to the present-day needs.

GENESIS OF PERSPECTIVE PLAN: The Perspective Plan Preparation Committee has conceptualized the vision documents in accordance with the NEP 2020 in preparation of the Perspective Plan of the College, highlighting the need to do so for qualitative improvement in college education with strengthening of infrastructural facilities. It has taken into account the future plans envisioned for the academic year 2016–2017.

NOMENCLATURE AND CONSTITUTION OF COMMITTEE:The vision document was named as “Perspective Plan of the college”. The Principal, Dr. Nayan Jyoti Das, of the college is the Patron cum Convener and Dr. Durgeswar Barman, Vice-Principal of the college, Mr. Phanidhar Mech, Co-ordinator of IQAC, Swastishree Saikia, Mr Nabamoni Saikia, Assistant Coordinators of IQAC, Dr. Kalpana Baishya and Dr. Dipul Talukdar are the members of the committee.

NATIONAL EDUCATION POLICY ON INSTITUTIONAL DEVELOPMENT PLAN:“The NEP 2020 notes that “Each institution will make a Strategic Institutional Development Plan on the basis of which institutions will develop initiatives, assess their own progress, and reach the goals set therein, which could then become the basis for further public funding.” (NEP, 2020: Part II Section 19 (19.5) (p.50))

BRAIN STORMING SESSION:The committee unanimously decided to create a vision plan to carry forward the institution's activities with the most recent and improved national and international educational standards after several sessions of brainstorming on the best future course of action. The National Education Policy 2020 will be emphasized in the Perspective Plan.

ACCESS, QUALITY AND FUTURE READINESS OF THE INSTITUTE:

- ✦ Students from all categories are eligible to apply for admission in terms of access to higher education at this HEI. The equality policy is put into effect when students are given equal opportunities regardless of their class, caste, gender, sexual orientation, etc. The college upholds an equal enrolment policy for students from all walks of life. Even if the government reservation policy is upheld when admitting students, the college upholds specific rules to ensure that its neighbouring rural, tribal, and poor populations have access to higher education. In this rural college, gender equity is encouraged to help women students advance in

their pursuit of higher education. It is encouraging to see that there are more female pupils than male students.

- ✚ The college upholds a thriving inclusion culture and makes every attempt to embrace the socioeconomically disadvantaged groups. Since the college is located in a rural, tribal area, it incorporates members of many socioeconomically disadvantaged groups in all of its various stakes, parent-teacher organizations, advisory committees, etc. The college is motivated to take on the responsibility and establish policies for the elevation of these communities because they are members and significant stakeholders in the discussion of the numerous topics relevant to their way of life and other concerns. The college has adopted a few villages as a result, and via its different community development programs, has provided assistance to these areas. For the welfare of the people in these groups, teachers, students (including NCC cadets and NSS volunteers), and other college members organize a variety of community development programs, health camps, and cleaning drives. In addition to this, the institution organizes teacher training programs for the improvement of the educational environment at its feeder schools. One incredibly notable aspect of the college is that it provides students with financial aid, free literature, and counselling. As a result, many of the students have achieved success in both their personal and professional lives.
- ✚ To help those in need, the College also offers UG programs via Open Distance Learning (ODL) via Krishna Kanta Handiqui State Open University and Gauhati University Centre for Distance and Online Education (GUIDOL). Numerous students who want to enroll in various programs for their own professional growth have benefited from this ODL form of learning. The college also uses a variety of digital tools to improve its teaching and learning initiatives. The school curricula frequently incorporate ICT use. For efficient delivery of their lessons, teachers employ a variety of online platforms like Google Classroom, Google Meet, Zoom, etc.
- ✚ Indian languages are now being used in the college's teaching and learning procedures. Apart from English, Assamese and Sanskrit are currently required courses in the college. The college hosts literary contests, discussions on language-related topics, and other events where students can participate and gain from them in order to evaluate the proficiency of the students in various languages. We invite experts in Indian languages to discuss topics related to Indian languages.

QUALITY CONCERN

- The college offers equitable access to resources and learning opportunities.
- To assess students learning, formative assessment is conducted.
- Providing opportunities to develop creative and critical thinking.
- Students are made to recognise and respect the differences in terms of diversity, local contexts, community services etc.
- Students are given exposure to ethical and human values like, empathy, respect for others, cleanliness, democratic spirit, scientific temper, equality, justice etc.
- Peer teaching of the students to prepare them for future and to inculcate in them values towards social responsibilities.
- Community drives by students through NCC, NSS and other stakeholders which introduce them to a world of service to humanity.
- For the development of the creative potentialities, the college publishes BHB College Magazine every year and also departmental Wall magazines annually.
 - The college has a mechanism of student support like, free studentship, financial assistance, free book service etc. The teachers too support students individually both financially and materially.
- The college has highly motivated and capable faculties and a good number of them are PhD holders.
- The faculty members are associated with various academic bodies of Humanities and Social Sciences.

All these aspects have prepared the college to incorporate NEP into its fold and have led to future readiness:

- Along with syllabus prescribed in NEP, a good number of add-on and skill based certificate courses are introduced in which provides the students ample opportunities to opt.
- The college has implemented programs for the students' overall growth. The students are exposed to a variety of life skills, such as cooperation, ethical principles, communicative skills, soft skills, scientific temperament, and spirit of services, in addition to training in their specific course syllabus. peer teaching in the feeder schools, to the community, etc.

- As was already noted, the college is very committed in providing both financial and personal support for students. The college hosts a variety of workshops, programs for career counselling, soft skill development, and other initiatives for student empowerment and advancement.
- The college has put a lot of work into changing traditional classroom instruction by incorporating technology. The college has made a digital library available to both lecturers and students. For incorporating ICT into classroom instruction, the College has smart classrooms. Students are encouraged by their lecturers to use N List INFLIBNET and other similar platforms as online resources. Utilizing numerous such online platforms has significantly simplified day-to-day classroom activities.
- The college has numerous Memorandums of Understanding with universities and organizations, both public and private. The students routinely participate in internship and apprenticeship programs, lecture programme, faculty exchange programme etc., where they receive the necessary instruction and training that has enabled them to find jobs with a variety of businesses. Student employment is obtained through campus recruitment.

STRETAGIC TRANSFORMATION OF THE INSTITUTION FOR 2030 Strategic plan of action 2030:

- To prepare a Roadmap for curricular reforms in a phased manner, focusing on multidisciplinary and holistic education and shall have a University-level discussions on curricular reforms in tune with the vision of NEP-2020
- To initiate the revision of curriculum to facilitate flexible choices by inviting feedback of the students.
- To impart essential understanding of rich Indian heritage integrated Value and Skill based courses in the curriculum of each programme. For accomplishment and integration, special courses on Yoga, Life Skills, Value Education etc.
- To introduce Environmental Studies as a basic course for all the students
- To introduce community-based courses and projects in vocational education programmes.
- To introduce coaching program for NEET/ CUET with the existing civil service coaching program.
- To initiate the process to introduce formative, comprehensive and continuous evaluation.

- To integrate Co-curricular activities with regular curricular in all disciplines and programmes for holistic development of the students.
- To introduce additional departments to run multidisciplinary programmes specially in Humanities.
- To initiate special community-based vocational programmes with the support of local artists, entrepreneurs, etc.
- To get Govt. concurrence for self-financed course like the stream of Commerce, IT department etc.
- To improve Library facilities with special importance in maximization of e-resources with lab facility.
- To expand the scope of the existing concept of earn while you learn.

Long-Term

- To increase intake capacity in the existing departments having adequate infrastructure.
- To introduce more skill-based courses to increase employability potential in UG and professional programmes.
- To introduce the departments of study like Music, Geography, Sociology, Dance, Fine arts, Translation and Interpretation, Comparative Literature and applied science.
- To introduce Masters in all subjects of Humanities.
- To initiate tie-ups with more national/international colleges and universities for collaborative academic and research programmes then existing.
- To provide wide range of community-based courses with additional credits.
- To introduce Teachers' Education in the institution along with infrastructure development.
- Implementation of the remaining targets envisioned in NEP-2020
- To identify the universities and institutions of higher learning in the country for credit transfer.
- To establishing the Centre for Multidisciplinary Education and Research.
- To set up more start-up incubation centres.

- To establish partnership with the Government agencies/ Non-Govt. Organisations/ Institutions for better future.

Institutional Strengths:

- Meeting the educational aspirations of the learners from diverse geographies, sociocultural settings and economic strata.
- Providing technology-enabled education through ICT enabled quality enhanced learning.
- A green campus with modern infrastructure
- Providing wide media and digital network and interactive learning environment.
- Having a Repository of digital learning resources.
- Active engagement in social and educational upliftment of rural communities by way of adopting villages.
- Adopts measures for heritage conservation and preservation. It has a museum also to showcase the traditional artefacts.
- Organise various programmes to develop a sense of patriotism among the students.
- Organise various community development programmes to develop social responsibility among the learners.

Institutional Opportunities:

- There is a scope for introduction of more diverse courses and skill-based courses as per the need and demand of the society.
- To put emphasis on more quality improvement through collaborations and accreditations for further growth of the students.
- To make sustainable access to higher education, the college can make convergence of the traditional mode of teaching with ODL. The college can introduce more courses through ODL through IGNOU other Open Universities.
- To improve the research ambiance of the college and this could be done through exposure to research experiences of reputed researchers.

Priorities and Commitments

- Teaching, Research and Extension are topmost priorities of the college. The college is committed to develop in all these branches.

- Student support and progression is another priority of the college. A holistic growth of the students is what the college is committed to achieve.
- A multidisciplinary approach to education is a priority of the college. As such, the college is committed to introduce various courses to make the institution a multidisciplinary one.
- To introduce the multidisciplinary programmes and courses embedded with skills in all degree programmes. This will enhance environment sensitivity, human values, professional ethics, and employability quotient of the youth.

INSTITUTIONAL CHALLENGES: SHORT TERM AND LONG TERM

Short Term Challenges:

- The process of getting Govt. Permission, concurrence and other infrastructures in opening Science stream is a prime challenge.
- The affiliated status of the college will pose as a challenge to introduce curricular reforms as the affiliating university has the autonomy to do so. The same will be the case with the introduction of flexibility of courses and credits.
- Both human resources and material resources will be required while the college adopts multidisciplinary approach.
- Continuous educational and professional development of faculty and staff, especially in technology-enabled education and training, to meet diverse learner needs
- The biggest challenge for a rural college like BHB College is the financial crunch in introducing new programs, courses etc.
- Need to extend the reach into the remote and rural areas for educational and vocational development and to cater to the needs of the rural and socio economically disadvantaged groups.

Long Term Challenges:

- State of the Art infrastructure for introducing new Departments.
- To begin with Teachers Education, the college will need new faculty strength and infrastructure.
- To develop better strategies for offering skill-based and practical-based education to a large learner community.
- The need of teams of experts in the upcoming trends and technologies in education sector.

- Proper infrastructure, manpower and FDPs will be required to introduce them with the new perspectives and newer trends of education aligning to the NEP 2020.

WORKABLE HYPOTHESIS TO MITIGATE AND OVERCOME THE CHALLENGES IN A PHASED MANNER

- ❖ To approach the Government with the projects and policies for making them reality.
- ❖ To uphold good academic performances.
- ❖ To inculcate learner centric and effective teaching learning process.
- ❖ To mobilize horizontal and vertical mobility in the new programmes for the up gradation of the students.
- ❖ To promote high quality research among students and teachers.
- ❖ To encourage teachers to join in various FDPs.
- ❖ To promote the development of holistic and multidisciplinary programmes and courses embedded with skills in all degree programmes to enhance environment sensitivity, human values, professional ethics, and employability quotient of the youth.
- ❖ To monitor and maintain strict schedules in the development, delivery and revision of programmes. ❖ Providing a high-quality teaching-learning environment to independent learners capable of using online technologies with the required skills and competencies of a knowledge society.
- ❖ Redesigning of learner support services at all levels and strengthening online support services to learners.

STRATEGIES TO PROMOTE LEADERSHIP

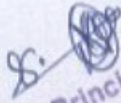
- ✚ The academic leaders play a significant role in conceiving, designing, implementing and evaluating educational innovations to achieve the vision of the institution and departments.
- ✚ To promote intellectual curiosity that enables leaders to absorb new information, master new disciplines, and better understand and respond to the needs and challenges of a diverse group of stakeholders.
- ✚ To promote collaborative leadership the gap among various internal and external stakeholders must be bridged.
- ✚ To promote leadership training and mentoring programs.

- ✚ To inculcate qualities of an effective communicators who must be comfortable engaging with a wide range of audiences both on and off-campus and in both public and in private settings.
- ✚ To encourage and motivate for strategic planning.
- ✚ To encourage acceptance and achieving change environment.
- ✚ To understand and accommodate the diversity of the educational scenario.
- The diversity allows institutions of higher education to better reflect the communities they serve and to prepare students for careers that increasingly require a global and multicultural perspective.

MECHANISM TO ENSURE TRANSPARENCY IN GOVERNANCE

- Restructuring of different constituents of the college for optimal resource mobilization and utilization.
- Developing policies in the emerging areas and making implementation of policies more action-oriented.
- Expanding e-governance for better administration.
- Decentralizing and delegating the powers to various Heads of the departments and other efficient members of the teaching and non-teaching staff for participatory decision making, better resource and time management.
- Students' participation in various decision-making bodies will make governance more transparent.
- Ensuring effective record keeping and documentation for good governance.
- Ensuring transparency in all operations through self-disclosure.
- Defining workload norms for all categories of staff: academic and non-academic.



S. 
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