

# Teaching Plan

## Academic Session: Even Semester-2022

Name of the Teacher: Bhupali Deka

Department: Political Science

| Month           | Class                        | Title of the Subject/Topic   | Content  | No. of Lectures to be Delivered | Dates   |
|-----------------|------------------------------|--|--|---------------------------------|---|
| January to June | B.A. 2 <sup>nd</sup> Sem (H) | <p>Unit-II: Significance of Equality</p> <p>Unit-III: Indispensability of Justice</p> <p>Section B: Major Debates</p>  | <p>a) Formal Equality: Equality of opportunity b) Political equality c) Egalitarianism: Background inequalities and differential treatment</p> <p>a) Procedural Justice b) Distributive Justice</p>  | 30 lectures,                    | <p>January-27, 28, 29.</p> <p>February- 01, 02, 03, 04, 07, 08, 09, 10, 11, 12, 14, 15 17, 18, 19, 21, 22, 23, 24, 25, 26, 28.</p> <p>March- 02, 03, 04, 05, 07, 08, 09, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31.</p>  |
| January to June | B.A.4 <sup>th</sup> Sem (H)  | <p>I. Approaches to Studying Comparative Politics</p> <p>II. Electoral System</p> <p>III. Party System</p> <p>IV. Nation-state</p> <p>V. Democratization</p> <p>VI. Federalism</p> | <p>I) Why should we obey the state? Issues of political obligation and civil disobedience.</p> <p>a. Political Culture b. New Institutionalism.</p> <p>Definition and procedures: Types of election system (First Past the Post and Proportional Representation.</p> <p>Historical contexts of</p> | 48 lectures                     | <p>April- 01, 02, 04, 05, 06, 07, 08, 09, 11, 12, 13, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30.</p> <p>May- 02, 05, 06, 07, 09, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31.</p> <p>June-01, 02, 03, 04, 06, 07, 08, 09, 10, 11, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30.</p> |

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| January to June | B.A. 6 <sup>th</sup> Sem (H) | <p>Unit I: Origin and Development of Human Rights in India.</p> <p>Unit II: Institutional Mechanisms for Protection of Human Rights.</p> <p>Unit III: Emerging issues of human rights</p> <p>Unit IV: Human Rights of vulnerable groups</p> <p>Indian Government and Politics</p> <p>3. India's Foreign Policy</p> | <p>emergence of the party system and types of parties.</p> <p>What is nation–state? Historical evolution in Western Europe and postcolonial contexts ‘Nation’ and ‘State’: debates.</p> <p>Process of democratization in postcolonial, post-authoritarian and post-communist Countries</p> <p>Historical context of Federation and Confederation: debates around territorial division of power.</p> | 48 lectures | Do |
| January to June | B.A. 2 <sup>nd</sup> Sem (R) | <p>UNIT-- 3. Development Administration</p>  | <p>• Ancient, medieval and colonial period • Human rights and the Constitution of India • Protection of Human Rights Act,1993.</p>  | 16 lectures | Do |
| January to June | B.A. 4 <sup>th</sup> Sem (R) |  | <p>• National Human Rights Commission and Assam Human Rights Commission • National Commission for Women • National Commission for S.C and National Commission for S.T</p>   | 13 lectures | Do |
| January to June | B.A. 6 <sup>th</sup> Sem (R) |  | <p>• Terrorism in NE India • Rights of Indigenous People • Environmental Issues – Narmada Bachao movement, Chipko movement</p>  | 15 lectures | Do |

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|  |  |  | <p>• Women • Children • Minority</p> <p><b>Unit 3. Institutional Functioning: Prime Minister, Parliament and Judiciary.</b></p> <p><b>Unit 4. Power Structure in India: Caste, class and patriarchy.</b></p> <p><b>a. Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic) b. India's Policy of Non-alignment c. India: An Emerging Power.</b></p> <p>• Concept of Development Administration • Contribution of Fred W. Riggs • Bureaucracy and development.</p> | <p>Lectures to be delivered by using Digital Teaching Board and Android TV.</p> | Do |
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