

Teaching Plan

Academic Session: Even Semester-2020

Name of the Teacher: Bhupali Deka

Department: Political Science

Month	Class	Title of the Subject/Topic	Content	No. of Lectures to be Delivered	Teaching Aid
January to May	B.A. 2 nd Sem (H)	Unit-II: Significance of Equality Unit-III: Indispensability of Justice Section B: Major Debates	a) Formal Equality: Equality of opportunity b) Political equality c) Egalitarianism: Background inequalities and differential treatment a) Procedural Justice b) Distributive Justice I) Why should we obey the state? Issues of political obligation and civil disobedience.	30 lectures,	Lectures to be delivered by using Digital Teaching Board and Android TV.
January to May	B.A.4 th Sem (H)	I. Approaches to Studying Comparative Politics II. Electoral System III. Party System IV. Nation-state V. Democratization VI. Federalism Unit I: Origin and Development of	a. Political Culture b. New Institutionalism. Definition and procedures: Types of election system (First Past the Post and Proportional Representation. Historical contexts of emergence of the party system and types of parties. What is nation–state? Historical evolution in Western Europe and postcolonial contexts ‘Nation’ and ‘State’: debates. Process of democratization in postcolonial, post- authoritarian and post-communist Countries	48 lectures	Do

January to May	B.A. 6 th Sem (H)	<p>Human Rights in India.</p> <p>Unit II: Institutional Mechanisms for Protection of Human Rights.</p> <p>Unit III: Emerging issues of human rights</p> <p>Unit IV: Human Rights of vulnerable groups</p> <p>Indian Government and Politics</p> <p>3. India's Foreign Policy</p>	<p>Historical context of Federation and Confederation: debates around territorial division of power.</p> <p>• Ancient, medieval and colonial period • Human rights and the Constitution of India • Protection of Human Rights Act,1993.</p> <p>• National Human Rights Commission and Assam Human Rights Commission • National Commission for Women • National Commission for S.C and National Commission for S.T</p> <p>• Terrorism in NE India • Rights of Indigenous People • Environmental Issues – Narmada Bachao movement, Chipko movement</p> <p>• Women • Children • Minority</p>	<p>48 lectures</p> <p>16 lectures</p>	<p>Do</p> <p>Do</p>
January to May	B.A. 2 nd Sem (R)	<p>UNIT-- 3. Development Administration</p>	<p>Unit 3. Institutional Functioning: Prime Minister, Parliament and Judiciary.</p> <p>Unit 4. Power Structure in India: Caste, class and patriarchy.</p>	<p>13 lectures</p>	<p>Do</p>
January to May	B.A. 4 th Sem (R)		<p>a. Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic)</p> <p>b. India's Policy of Non-alignment</p> <p>c. India: An Emerging Power.</p>	<p>15 lectures</p>	<p>Do</p>
January to May	B.A. 6 th Sem (R)		<p>• Concept of Development Administration • Contribution of Fred W. Riggs •</p>		

		Bureaucracy and development.		
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