

# Teaching Plan

**Session: 2019**

**Class: 5<sup>th</sup> Semester**

**Total Marks: 60 + 15 = 75**

**Period: August-November**

**Subject: Political Science**

**Paper: 5-1, 2, 4A and 6B, Paper-3B,**

**Paper-5B (Major)**

| Name of Teacher  | Cycle-1 (Contents)<br>Aug-Sept  | Cycle-2 (Contents)<br>Oct-Nov.   | Teaching Aid   | Teaching Methods  |
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| Dr. Dipti Kalita | <p style="text-align: center;"><b>Peper-5.2</b></p> <p><b>Unit-I: Constitution and Constitutionalism-a) Constitution- Meaning and Importance, b) Classification of Constitutions, c) Constitutionalism- concept</b></p> <p><b>Unit-II: United Kingdom- a) The British Political System, b) Parliamentary Government- i) Monarchy, ii) Cabinet, iii) Parliament, c) Political Parties and Interest Groups, d) Rule of Law and the Judicial System</b></p> <p style="text-align: center;"><b>Peper-3B</b></p> <p><b>Unit-I: Definition and Scope of Sociology-a) Meaning and Definitions of Sociology, b) Growth and Scope of Sociology, c) Relationship of Sociology with Political Science, Economics and History</b></p> | <p style="text-align: center;"><b>Peper-5.2</b></p> <p><b>Unit-III: United States of America-a) Making of the American Constitution, b) The Federal System, c) National Government- i) The President, ii) Congress, iii) Supreme Court, d) Political Parties and Interest Groups</b></p> <p><b>Unit-IV: Comparative Study of UK and US Constitutions: a) British Prime Minister Vs US President, b) House of Lords Vs Senate, c) Speaker of House of Commons Vs Speaker of House of Representatives</b></p> <p style="text-align: center;"><b>Peper-3B</b></p> <p><b>Unit-II: The Methods of Sociology- a) Historical method, b) Statistical Method, c) Scientific or Experimental Method, d) Social survey Method</b></p> | <p style="text-align: center;"><b>Black Board, Digital Teaching Board with Laptop</b></p> <p style="text-align: center;"><b>Do</b></p> | <p style="text-align: center;"><b>Lectures</b></p> <p style="text-align: center;"><b>Lectures</b></p> |
| Rajiv Thengal    | <p style="text-align: center;"><b>Paper-5.1</b></p> <p><b>Unit-I: Greek Political Thinkers- a) Plato: Justice, Philosopher King, Ideal State, b) Aristotle: Classification of Constitution, Revolution, Best Practical State</b></p> <p><b>Unit-II: Medieval and Early Modern Thinkers- a) St. Augustine: Religion and Politics,</b></p>  | <p style="text-align: center;"><b>Paper-5.1</b></p> <p><b>Unit-III: The Contractualists- a) Hobbes: Nature of State, Sovereignty, b) Locke: Liberty, Property, State, c) Rousseau: General Will</b></p> <p><b>Unit-IV: Marxian Political Thought-a) Materialistic Interpretation of History, b)</b></p>  |  |   |

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| <p><b>Bhupali Deka</b></p> | <p><b>b) Machiavelli: Liberty and Statecraft</b></p> <p><b>Peper-3B</b><br/><b>Unit-III: Key Concepts of Sociology- Family, Society, Community, Role and Status.</b></p> <p><b>Paper-4A (Contemporary Political Issues)</b></p> <p><b>Unit-I: Environmental Issues-a) Brundtland Commission Report and Sustainable Development, b) Rio Declaration, c) Copenhagen Declaration</b></p> <p><b>Unit-II: Terrorism- a) Meaning and Nature of Terrorism, b) Forms of terrorism: State and non-State, c) Terrorism in North-East India</b></p> <p><b>Paper-5B (Political Sociology-I)</b></p> <p><b>Unit-I: Historical Development-a) Emergence of Political Sociology, b) Definition and nature of political sociology, c) Subject matter and utility of Political Sociology</b></p> <p><b>Paper-6B (Human Rights)</b></p> <p><b>Unit-I: Introduction to Human Rights- a) Concept of Human Rights- meaning, nature, importance, b) Growth and evolution of Human Rights, c) Classification- three generation of Human Rights</b></p> <p><b>Unit-II: Approaches and Perspectives- a) Universal</b></p> | <p><b>Surplus Value, c) Class Struggle</b></p> <p><b>Peper-3B</b><br/><b>Unit-IV: Social Stratification- Meaning of Social Stratification, Meaning and Nature of Caste, Meaning and Nature of Social Class, Concept of Gender</b></p> <p><b>Paper-4A (Contemporary Political Issues)</b></p> <p><b>Unit-III: Human Development and Human Security- a) Concept of Human Development, b) concept of Human Security, c) Indicators of Human Development – HDI and HPI.</b></p> <p><b>Unit-IV: Issues of Gender-a) Gender Exclusion and Gender Justice, b) Beijing Declaration, 1995, c) Concept of Gender Development Index and Gender Budgeting</b></p> <p><b>Paper-5B (Political Sociology-I)</b></p> <p><b>Unit-II: Political Culture- a) Concept of Political Culture, b) Components of Political Culture, c) Foundations of Political Culture</b></p> <p><b>Paper-6B (Human Rights)</b></p> <p><b>Unit-III: Human Rights and UNO-a) International Bill of Rights-UDHR, ICCPR, ICESCR, Optional Protocols, b) Conventions- convention on Elimination of All Forms of Discrimination Against Women, Convention on Rights of the Child, c) Human Rights Council</b></p> <p><b>Unit-IV: Human rights and</b></p> | <p><b>Do</b></p> <p><b>Do</b></p> | <p><b>Lectures</b></p> <p><b>Lectures</b></p> |
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| <p><b>Silpasree Das</b></p> | <p><b>Approach, b) Cultural Relativist Approach, c) Marxian Perspective</b></p> <p><b>Paper-5B (Political Sociology-I)</b><br/> <b>Unit-III: Socialization-Meaning of Socialization, Agencies of Socialization, Role of Socialization.</b></p> | <p><b>the role of NGO's- Amnesty International, Human Rights Watch, International Committee of the Red Cross.</b></p> <p><b>Paper-5B (Political Sociology-I)</b><br/> <b>Unit-IV: Political Mobility- Nature of Political Mobility, Problems of Political Mobility, Defects in the concept of political mobility and its value.</b></p> |  |  |
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