

# Teaching Plan

**Session: 2017-18**

**Class: 6<sup>th</sup> Semester**

**Total Marks: 60 + 15 = 75**

**Period: January-May**

**Subject: Political Science**

**Paper: 6.1, 6.2, 4C, 5D and 6D**

**(Major)**

Name of Teacher	Cycle-1 (Contents) January to March	Cycle-2 (Contents) April to May	Teaching Aid	Teaching Methods
<p><b>Dr. Dipti Kalita</b></p>	<p style="text-align: center;"><b>Peper-6.2 Select Constitutions-II</b></p> <p><b>Unit-I: Peoples Republic of China-I- Revolutionary Legacy-Communist Revolution and the Cultural Revolution. Structure of Government, National Peoples Congress, The President and the State Council, Peoples Courts and Peoples Procurators</b></p> <p><b>Unit-II: Peoples Republic of China-II: Rights and Duties of Citizens, Party System and Role of the Communist Party.</b></p> <p style="text-align: center;"><b>Paper 6D (HUMAN RIGHTS IN INDIA)</b></p> <p><b>Unit I: Origin and Development of Human Rights in India: Ancient, medieval and colonial period, Human rights and the Constitution of India, Protection of Human Rights Act,1993.</b></p>	<p style="text-align: center;"><b>Peper-6.2 Select Constitutions-II</b></p> <p><b>Unit-III: Switzerland-I: Swiss Political Tradition, Swiss Federation, Structure of Federal Government- Legislature, Executive, Judiciary.</b></p> <p><b>Unit-IV: Switzerland-II: Direct Democracy, Political Parties and Interest Groups.</b></p>	<p><b>Black Board, Digital Teaching Board with Laptop</b></p>	<p style="text-align: center;"><b>Lectures</b></p>
	<p style="text-align: center;"><b>Paper-6.1 Indian Political Thinkers</b></p> <p><b>Unit-I: Kautilya: The Saptang Theory of State, The Mandal Theory. Manu: Views on caste and women.</b></p> <p><b>Unit-II: Raja Ram Mohan Roy: Social Reform Movements. Jyotirbarao Phule: Social Reform Movements.</b></p>	<p style="text-align: center;"><b>Paper 6D (HUMAN RIGHTS IN INDIA)</b></p> <p><b>Unit II: Institutional Mechanisms for Protection of Human Rights: National Human Rights Commission and Assam Human Rights Commission, National Commission for Women, National Commission for S.C and National Commission for S.T.</b></p> <p style="text-align: center;"><b>Paper-6.1 Indian Political Thinkers</b></p> <p><b>Unit-III: M.N. Roy: New Humanism.</b></p>	<p style="text-align: center;"><b>Do</b></p>	<p style="text-align: center;"><b>Lectures</b></p>
<p><b>Ratul Kumar Das</b></p>				

Kankana Das	<p style="text-align: center;"><b>Paper 6D (HUMAN RIGHTS IN INDIA)</b></p> <p style="text-align: center;"><b>Unit III : Emerging issues of human rights: Terrorism in NE India, Rights of Indigenous People, Environmental Issues – Narmada Bachao movement, Chipko movement</b></p> <p style="text-align: center;"><b>Paper-4C (Contemporary Political Ideologies)</b></p> <p style="text-align: center;"><b>Unit-I:Neo-liberalism-Meaning and Context of Neo-liberalism, Neo-liberal State: Hayek and Nozick, Neo-liberal State Vs. Welfare State.</b></p> <p style="text-align: center;"><b>Unit-II: Feminism-Concept of gender and patriarchy, Meaning of Feminism, Different forms of Feminism: Liberal and Marxist.</b></p>	<p style="text-align: center;"><b>Mahatma Gandhi: Satyagraha, Trusteeship.</b></p> <p style="text-align: center;"><b>Unit-IV: Jawaharlal Nehru: Nationalism and Democracy. B.R. Ambedkar: Issues of Social Justice, Empowerment of Dalits. J.P. Narayan: Total Revolution.</b></p> <p style="text-align: center;"><b>Paper 6D (HUMAN RIGHTS IN INDIA)</b></p> <p style="text-align: center;"><b>Unit IV: Human Rights of vulnerable groups: Women, Children, Minority.</b></p>	Do	Lectures
	<p style="text-align: center;"><b>Paper 5D (POLITICAL SOCIOLOGY-II)</b></p> <p style="text-align: center;"><b>Unit IV: Bureaucracy, Society and Politics: Bureaucracy, Rationality and Power, Bureaucracy and politics, Bureaucracy and society.</b></p> <p style="text-align: center;"><b>Paper 3D, (GENERAL SOCIOLOGY – II)</b></p> <p style="text-align: center;"><b>Unit-I: Culture-Meaning of Culture, Evolution of Culture, Variability of Culture, Functions of Culture.</b></p> <p style="text-align: center;"><b>Unit-II: Social Control-Meaning and nature of Social Control,</b></p>	<p style="text-align: center;"><b>Paper-4C (Contemporary Political Ideologies)</b></p> <p style="text-align: center;"><b>Unit-III: Religious Fundamentalism-Meaning of Religious Fundamentalism-Global Challenges, Religious Fundamentalism in South Asia: India and Bangladesh</b></p> <p style="text-align: center;"><b>Unit-IV: Multi-culturalism: Meaning of multi-culturalism, Multi-culturalism and democracy, Multi-culturalism in India.</b></p> <p style="text-align: center;"><b>Paper 5D (POLITICAL SOCIOLOGY-II)</b></p> <p style="text-align: center;"><b>Unit III : Concept of political Development: Meaning and nature of political development, Modernization and political development, Political culture and</b></p>	Do	Lectures

<p>Silpasree Das</p>	<p><b>Development of the concept of Social Control, Need of Social Control, Means of Social Control.</b></p> <p><b>Paper 5D (POLITICAL SOCIOLOGY-II)</b></p> <p><b>Unit I :Elite theories of political power: Pareto, Mosca, Mitchell and C.Wright Mill.</b></p>	<p><b>political development.</b></p> <p><b>Paper-3D, (GENERAL SOCIOLOGY – II)</b></p> <p><b>Unit-III: Social Change- Meaning of Social Change, Causes of Social Change, Theories of Social Change.</b></p> <p><b>Unit-IV: Socialization- Meaning of Socialization, Process of Socialization, Factors of the Process of Socialization, Agencies of Socialization.</b></p> <p><b>Paper 5D (POLITICAL SOCIOLOGY-II)</b></p> <p><b>Unit II :Political Change: Nature and causes of political change, Causes of revolution, Role of the army.</b></p>		
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