

Teaching Plan

Session: 2017-18

Period: August-December

Class: 5th Semester

Subject: Political Science

Total Marks: 60 + 15 = 75

Paper: 5-1, 2, 4A and 6B, Paper-3B,

Paper-5B (Major)

Name of Teacher	Cycle-1 (Contents) Aug-Sept	Cycle-2 (Contents) Oct-Nov.	Teaching Aid	Teaching Methods	Teaching Days
Dr. Dipti Kalita	<p style="text-align: center;">Peper-5.2</p> <p>Unit-I: Constitution and Constitutionalism-a) Constitution- Meaning and Importance, b) Classification of Constitutions, c) Constitutionalism- concept</p> <p>Unit-II: United Kingdom- a) The British Political System, b) Parliamentary Government- i) Monarchy, ii) Cabinet, iii) Parliament, c) Political Parties and Interest Groups, d) Rule of Law and the Judicial System</p>	<p style="text-align: center;">Peper-5.2</p> <p>Unit-III: United States of America-a) Making of the American Constitution, b) The Federal System, c) National Government- i) The President, ii) Congress, iii) Supreme Court, d) Political Parties and Interest Groups</p> <p>Unit-IV: Comparative Study of UK and US Constitutions: a) British Prime Minister Vs US President, b) House of Lords Vs Senate, c) Speaker of House of Commons Vs Speaker of House of Representatives</p>	<p style="text-align: center;">Black Board, Digital Teaching Board with Laptop</p>	<p style="text-align: center;">Lectures</p>	Aug-Sept 23+22=45
	<p style="text-align: center;">Peper-3B</p> <p>Unit-I: Definition and Scope of Sociology-a) Meaning and Definitions of Sociology, b) Growth and Scope of Sociology, c) Relationship of Sociology with Political Science, Economics and History</p>	<p style="text-align: center;">Peper-3B</p> <p>Unit-II: The Methods of Sociology- a) Historical method, b) Statistical Method, c) Scientific or Experimental Method, d) Social survey Method</p>			Do
Ratul Kumar Das	<p style="text-align: center;">Paper-5.1</p> <p>Unit-I: Greek Political Thinkers- a) Plato: Justice, Philosopher King, Ideal State, b) Aristotle: Classification of Constitution, Revolution, Best Practical State</p>				

Kankana Das	<p>Unit-II: Medieval and Early Modern Thinkers- a) St. Augustine: Religion and Politics, b) Machiavelli: Liberty and Statecraft</p> <p>Peper-3B</p> <p>Unit-III: Key Concepts of Sociology- Family, Society, Community, Role and Status.</p>	<p>Paper-5.1</p> <p>Unit-III: The Contractualists-a) Hobbes: Nature of State, Sovereignty, b) Locke: Liberty, Property, State, c) Rousseau: General Will</p> <p>Unit-IV: Marxian Political Thought-a) Materialistic Interpretation of History, b) Surplus Value, c) Class Struggle</p> <p>Peper-3B</p> <p>Unit-IV: Social Stratification-Meaning of Social Stratification, Meaning and Nature of Caste, Meaning and Nature of Social Class, Concept of Gender</p>	Do	Lectures	
	<p>Paper-4A (Contemporary Political Issues)</p> <p>Unit-I: Environmental Issues-a) Brundtland Commission Report and Sustainable Development, b) Rio Declaration, c) Copenhagen Declaration</p> <p>Unit-II: Terrorism- a) Meaning and Nature of Terrorism, b) Forms of terrorism: State and non-State, c) Terrorism in North-East India</p>		Do	Lectures	
	<p>Paper-5B (Political Sociology-I)</p> <p>Unit-I: Historical Development- a) Emergence of Political Sociology, b) Definition and nature of political sociology, c) Subject matter and utility of</p>	<p>Paper-4A (Contemporary Political Issues)</p> <p>Unit-III: Human Development and Human Security- a)</p>			

<p>Silpasree Das</p>	<p>Political Sociology</p> <p>Paper-6B (Human Rights)</p> <p>Unit-I: Introduction to Human Rights- a) Concept of Human Rights- meaning, nature, importance, b) Growth and evolution of Human Rights, c) Classification- three generation of Human Rights</p> <p>Unit-II: Approaches and Perspectives- a) Universal Approach, b) Cultural Relativist Approach, c) Marxian Perspective</p> <p>Paper-5B (Political Sociology-I) Unit-III: Socialization-Meaning of Socialization, Agencies of Socialization, Role of Socialization.</p>	<p>Concept of Human Development, b) concept of Human Security, c) Indicators of Human Development – HDI and HPI.</p> <p>Unit-IV: Issues of Gender-a) Gender Exclusion and Gender Justice, b) Beijing Declaration, 1995, c) Concept of Gender Development Index and Gender Budgeting</p> <p>Paper-5B (Political Sociology-I)</p> <p>Unit-II: Political Culture- a) Concept of Political Culture, b) Components of Political Culture, c) Foundations of Political Culture</p> <p>Paper-6B (Human Rights)</p> <p>Unit-III: Human Rights and UNO-a) International Bill of Rights-UDHR, ICCPR, ICESCR, Optional Protocols, b) Conventions- convention on Elimination of All Forms of Discrimination Against Women, Convention on Rights of the Child, c) Human Rights Council</p> <p>Unit-IV: Human rights and the role of NGO's- Amnesty International, Human Rights Watch,</p>			
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**International
Committee of the Red
Cross.**

**Paper-5B (Political
Sociology-I)
Unit-IV: Political
Mobility- Nature of
Political Mobility,
Problems of Political
Mobility, Defects in the
concept of political
mobility and its value.**