#### UG SYLLABUS FOR REGULAR COURSE IN BODO UNDER CHOICE BASED CREDIT SYSTEM (CBCS) GAUHATI UNIVERSITY 2019

## Course structure for BA in Bodo (Regular) Under CBCS

	Туре	Core Course	AECC	SEC	DSE	GE
Semester	Credit	12x6=72	2x4=8	4x4=16	4x6=24	2x6=12
Ι		ENG-CC-1016 BOD-RC-1016 ZZZ-RC-1016	BOD-AE-1014			
II		ENG-CC-2016 BOD-RC-2016 ZZZ-RC-2016	EVN-AE-2014			
III		BOD-CC-3016 BOD-RC-3016 ZZZ-RC-3016		BOD-SE-3014		
IV		BOD-CC-4016 BOD-RC-4016 ZZZ-RC-4016		BOD-SE-4014		
V				BOD-SE-5014	BOD-RE-5016 ZZZ-RE-5016	BOD-RG-5016
VI				BOD-SE-6014	BOD-RE-6016 ZZZ-RE-6016	BOD-RG-6016

#### Core Course

SL. No.	Paper Code	Торіс
1	BOD-RC-1016	Textual Analysis on Bodo Drama
2	BOD-RC-2016	Non-fictional Prose in Bodo
3	BOD-RC-3016	Bodo Drama
4	BOD-RC-4016	Bodo-fiction

## Ability Enhancement Compulsory Course (AECC)

SL. No.	Paper Code	Торіс
1	BOD-AE-1014	Communicative Bodo

# Core Course

SL. No.	Paper Code	Торіс
1	BOD-CC-3016	Kamal Kumar Brahma
2	BOD-CC-4016	Nilkamal Brahma

### Skill Enhancement Course (SEC)

SL. No.	Paper Code	Торіс
1	BOD-SE-3014	Translation Studies
2	BOD-SE-4014	Manuscript Preparation
3	BOD-SE-5014	Costume and Textile design of the Bodos
4	BOD-SE-6014	Food Processing system of the Bodo: Tradition to Modernity

# Discipline Specific Elective (DSE)

SL. No.	Paper Code	Торіс
1	BOD-RE-5016	Bodo Folk-Literature
2	BOD-RE-6016	Life Writing in Bodo

# Generic Elective (GE)

SL. No.	Paper Code	Торіс
1	BOD-RG-5016	Children Literature
2	BOD-RG-6016	Dissertation Writing

### **SEMESTER I**

### BOD-RC-1016 Textual Analysis on Bodo Drama (Early period) Marks: 80

Course Outcomes:

- •Come to know about the background of Bodo drama
- •Come to know about old period Bodo drama

Unit:I Origin and development of old Bodo drama	20
Unit:II Dwrswn Jwhwlao-Satish Chandra Basumatary	20
Unit:III Obongni Phao- Bhaben Phwrwnggiri	20
Unit-IV Dukhashri-Upendra Narzary	20

Suggested readings:

Theory of the Drama-A Nicoll Bhaothina Santhwu-Manoranjan Lahary Boro Phaothaini Bizirnay-Swarna Prabha Chainary Boro Phaothai Thunlai Bizirnay-Bhoumik Ch. Boro Boro Thunlaini Zarimin Arw Thunlai Bizirnay-Riju Kumar Brahma Boro Thunlaini Mohor-Dharanidhar Wary

### BOD-AE-1014

### Communicative Bodo

Marks: 80

Course Outcomes:

•Come to know about spelling system of the Bodos

•Come to know about application of Bodo language in different perspectives

Unit-ISpelling System in Bodo20Unit-II Applied Grammar (Use of Case and Case ending, Tone, Tense and Tense Markers, Synonyms,<br/>Antonyms)20Unit-III Commercial Advertisement (Use of Bodo Language in Print and Electronic Media,<br/>Administrative terminology)20Unit-IV Essay writing (Current Issues, commercial and literary pursuits)20

Suggested readings: Boro Bhasa Shiksha-Mohini Mohan Brahma Boro Rao- Bhaben Narzee

### **SEMESTER II**

BOD-RC-2016 Non-fictional prose in Bodo

#### Marks: 80

Course Outcomes:

Come to know about development of non-fictional prose in early and modern period
Can acquire knowledge about few prose pieces in Bodo

Unit:I Development of non-fictional prose in Bodo (early period)	
Unit:II Development of non-fictional prose in Bodo (modern period)	20
Unit:III Critical review on prose pieces-	20
e. Kinshit nivedan-Rupanath Brahma	
f. Boro sahityar jagaran-Panchanan Kachari	
g. Aglani Bathra-Anandaram Mushahary	
h. Phwrlang Babaji arw Boroni Harimu-Pramod Chandra Brahma	
Unit: IV Critical review on prose pieces-	20
e. Thunlayao rahasya santhwu-Kamal Kumar Brahma	
f. Udangsri swmaosarnayao Borophwr-Jagendra Kumar Basumatary	
g. Boro mwsanay arw harimu-Girindra Kumar Daimary	

h. Phwthaynay arw ginay-Brajendra Kumar Brahma

#### **Suggested readings:**

- 1. Bibar (magazine)-Satish Ch. Basumatary (ed.)
- 2. Hathorkhi-Hala (magazine)-Pramod Ch. Brahma (ed.)
- 3. Raithai Bihung (Vol.I & II)-Publication Board, Bodo Sahitya Sabha

### **SEMESTER III**

### BOD-CC-3016 Kamal Kumar Brahma

Course outcomes:

- •Come to know about life and works of litterateur Kamal Kumar Brahma
- •Come to know about linguistic and literary contribution of Kamal Kumar Brahma

Unit: I	Life and works of Kamal Kr. Brahma	20	
Unit: II	Gwnang Raokhanthi		20
Unit: III	Social Dramas of Kamal Kr. Brahma	20	
UNIT: IV	V Essays of Kamal Kr. Brahma		20

Suggested readings:

History of Bodo Literature-Madhu Ram Boro

Boro Thunlaini Zarimin-Manoranjan Lahary

# BOD-RC-3016 Bodo Drama Marks: 80

Course Outcomes:

- •Students can learn about different types of drama in Bodo literature
- •About influence of Assamese and Bangla drama in Bodo literature
- •Can come to know about few selected dramas in Bodo

Unit:I	Origin and development of Bodo drama		20
Unit:II	Influence of Assamese and Bangla drama in old Bodo drama		20
Unit:III	Horbadi Khwmsi-Kamal Kr. Brahma	20	
Unit:IV	Onlaynaya Zewaribadi Gwtharmwn- Dr. Premananda Moshahary		20

#### Suggested readings:

Theory of the Drama-A Nicoll Bhaothina Santhwu-Manoranjan Lahary Boro Phaothaini Bizirnay-Swarna Prabha Chainary Boro Phaothai Thunlai Bizirnay-Bhoumik Ch. Boro

# BOD-SE-3014 Translation Studies Marks: 80

Course Outcomes:

- •Come to know about types of translation and about translation from different aspects in Bodo
- Review of translated literature in Bodo

Unit: I Types of Translation	20
Unit: II Translation of Advertisement from Print and Electroni	c Media into Bodo 20
Unit: III Translation: News Item, Essay and Interview	20
Unit: IV Review on Suitability and Acceptability of the transla	tted Book "Wings of Fire" By Dr. A P J
Abdul Kalam	20

Selected readings:

Tulanamulak Sahitya Aru Anubad Bichar-Niranjana Mahanta Bezbora Translation Today-Uday Narayan Sing & PP Giridhar

### SEMESTER IV

# BOD-CC-4016 Nilkamal Brahma Marks: 80

•Come to know about life and works of litterateur Nilkamal Brahma

•Come to know about literary contributions of Nilkamal Brahma in different genres of literature

Unit-I	Life and works of Nilkamal Brahma		20
Unit-II	Review of the Books (Hagra Guduni Mwi, Silingkhar)		20
Unit-III Review on the Novel Maoriya		20	
Unit-IV Translated work by Nilkamal Brahma		20	

Selected readings:

History of Boro Literature-Madhuram Boro Boro Thunlaini Jarimin-Manoranjan Lahary

# BOD-RC-4016 Bodo Fiction Marks: 80

Course Outcomes:

•Come of know about Bodo novels

•Come to know about Bodo short stories

Unit-I	Zuzaini Or- Chittaranjan Muchahary		20	
Unit-II	Bwrai Phagladiyani Gwdan Dara- Nabin Malla Boro		20	
Unit-III		20		
d.	Gwdan Slogan-Nilkamal Brahma			
e.	Phangnwi Nalengkhor Biphang-Chittaranjan Muchahary			
f.	Banggra-Dharanidhar Wary			
Unit-IV		20		
d.	Mr Hybridni Gwlwmdwi Arw Mwdwi-Z D Basumatary			
e.	Haraoni Saikhel-Govinda Basumatary			
f.	Baikhwnda Satha Arw Laothi Gozo-Suniti Narzary			
Suggeste	d Readings:			
Thunlai a	ırw Thunlai- Brajendra Kr. Brahma			
Serza-Sip	bhung- Anil Boro			
Sundoywi Thunlai Bizirnay-Bijoy Baglary				
Boro Solomani Bizirnay- Swarna Prabha Chainary				

## BOD-SE-4014 Manuscript Preparation

Course Outcomes:

•Come to know about manuscript preparation and use of punctuations and symbols

•About benefits of editing and taking into MS word & PageMaker

Unit: ITypes of Manuscript: Use of Punctuation, Sign and Symbols20Unit: II Importance of Editing and Proof Reading; Symbols used in Proof reading, Proof reader, ProofProof reading, Proof reader, Proofreading process2020Unit: III Process, Purpose and benefits of Editing20Unit: IVTaking Manuscripts in MS Word Format and Page Maker etc.20

Suggested readings:

A Few Suggestions to McGraw-Hill Authors-McGraw Hill Book Company, Forgotten Books Guidelines for manuscript preparation-Gayle Giese & Pick Edmondson

## SEMESTER V

### BOD-SE-5014

# Costume and Textile Design of the Bodos

Course Outcomes:

- •Can come to know about costume and textile design of the Bodos
- •Can come to know about changing trend of costume and textile design from tradition to modernity

Unit-I Traditional costumes, Changes and Continuity- its Importance, Bodo garments20Unit-II Weaving Designing, adaptation of emerging designing technology in the global perspective20

20

Unit-III Traditional Bodo ornaments, body adornment and decoration, scope and validation in the changing needs of the modern prospective 20

Unit-IV Racial identity and cultural value of traditional costume, scope of marketing, Bodo textile: employment opportunity 20

Suggested readings: Boro-Kocharir Somaj Aru Sanskriti: Bhaben Narzee An Introduction to Cultural and Social Anthropology: Hammond Peter B Anthropology: Carol R & Ember, Melvin Traditional Indian Costume & Textile: Parul Bhatnagar

# BOD-RE-5016 Bodo Folk-Literature Marks: 80

Course outcomes:

- •Come to know about Bodo folk-literature and its sub-division
- •Come to know about different genres of Bodo folk-literature

Unit-I	Orality of Bodo Folk Literature and Sub-division of Bodo folk literature	20
Unit-II	Folk Songs	20
Unit-IIIFolk Tales		20
UNIT-IV Charms and Incantations		20

Suggested readings:

Boro Kacharini Samaj Arw Harimu-Harinarayan Khakhlary & Gobinda Basumatary (trans.) Folk Literature of the Boros-Anil Boro

### BOD-RG-5016

#### Children Literature Marks: 80

Course Outcomes:

•Come to know about development of children literature in Bodo

•Review on few Bodo books

Unit: I	Development of Children literature in Bodo		20
Unit: II	Translated Children Literature in Bodo (From Assamese to Bodo)		20
Unit: III Review of Gothosa Fwrni Rao by Kauchalya Brahma20		20	
UNIT: IV Review of Bokhali by Tiren Boro		20	

Suggested readings: Children's literature & critical theory-Jill P May History of Boro Literature-Madhu Ram Boro Jariminni Nwzwrao Boro Thunlai-Madhu Ram Boro

### SEMESTER VI

#### BOD-SE-6014

# Food processing system of the Bodos: Tradition to Modernity

Marks: 80

Course Outcomes:

•Come to know about the food processing system of the Bodos from past to present

Unit-IAn Introduction to the food processing system: methods and types20Unit-II Fundamentals of food technology: Food hygiene, sanitation, optimization techniques in food<br/>technology20Unit-III Food preservation system of the Bodos; Past, present and Future prospect20Unit-IV Impact of modern food processing system on food habits of the Bodos20(Impact of other indigenous food processing system, Modern food processing system and Change and<br/>continuity of Bodo food processing)20

Suggested readings:

Boro-Kocharir Somaj Aru Sanskriti: Bhaben Narzee

Principle of Food Science Part-II : Physical Method of Food Preservation- M. Kare, O. R. Fennema

and D.B. Lurd, Marcel Dekkar

Principles of Food Preservation- V. Kyzlink, Elsevier Press

Modern Food Microbiology-Jemes M Jay, D. Van Nostrand

Nutrition and dietics- Rose

Nutrition and dietics- Joshi

# BOD-RE-6016

### Life Writing in Bodo

Marks: 80

Course outcomes:

•Come to know about life writing and its types

•Come to know about biography and travel works in Bodo

Unit: I Introduction to Life Writings

(Definition of life writings, Growth and development of first person narrator, Expression of Voice,

20

Structure and Style)

Unit: II Types of Life Writings

(Autobiography, Biography, Nature writings, personal writings, Literary Journalism, Travel writing, Letter writing, Diary etc.) 20 Unit: III Biography20Swrangni Lamajwng – Bidyasagar Narzary20UNIT: IV Travel Works:20Sina Nihao arw Chiye Chiye – Jogesh Deory20

Suggested readings: Encyclopedia of life writing-Margaretta Jolly Essays on Life Writing-Marlene Kadar (ed.)

#### BOD-RG-6016

**Dissertation Writing** 

Marks: 80

(In this paper, students are suggested to prepare a dissertation at least of 50 pages on the topic given by the departmental teachers using research methodology. Examiners will examine this dissertation. Dissertation will carry 80 marks and viva-voce will carry 20 marks. Viva –voce will be held in the department in presence of at least one external).