UG SYLLABUS FOR HONOURS COURSE IN BODO UNDER CHOICE BASED CREDIT SYSTEM (CBCS) GAUHATI UNIVERSITY

2019

(This is approved in the Academic Council held on 08/11/2019)

(Course Structure for BA in Bodo (Honours) under CBCS)

SEM	Туре	Core Course	Ability	Skill	Discipline	Generic
		(14)	Enhancement	Enhancement	Specific	Elective
			Compulsory	Course (SEC)	Elective (DSE)	(GE) (4)
			Course (AECC)	(2)	(4)	
			(2)	·		
	Credit	14x6=84	2x4=8	2x4=8	4x6=24	4x6=24
		BOD-HC-1016	BOD-AE-1014			BOD-HG-
	I	BOD-HC-1026				1016
	II	BOD-HC-2016	ENV-AE-2014			BOD-HG-
		BOD-HC-2026				2016
]	III	BOD-HC-3016		BOD-SE-3014		BOD-HG-
		BOD-HC-3026				3016
		BOD-HC-3036				
]	(V	BOD-HC-4016		BOD-SE-4014		BOD-HG-
		BOD-HC-4026				4016
		BOD-HC-4036				
	V	BOD-HC-5016			BOD-HE-5016	
		BOD-HC-5026			BOD-HE-5026	
,	VI	BOD-HC-6016			BOD-HE-6016	
		BOD-HC-6026			BOD-HE-6026	

Total Credit 148

Core Course

Sl. No	Paper Code	Topic
1	BOD-HC-1016	History of Bodo Literature (Early Period)
2	BOD-HC-1026	Literary Criticism (Western)
3	BOD-HC-2016	History of Bodo Literature (Modern Period, 1952 to 2015)
4	BOD-HC-2026	Literary Criticism (Eastern)
5	BOD-HC-3016	Introduction to Language and Linguistics
6	BOD-HC-3026	Bodo poetry (Early period)
7	BOD-HC-3036	Introduction to Culture
8	BOD-HC-4016	Modern Bodo poetry (From 1952 to 2015)
9	BOD-HC-4026	Bodo Language
10	BOD-HC-4036	Bodo Culture

11	BOD-HC-5016	Manoranjan Lahary
12	BOD-HC-5026	Structure of Bodo Language
13	BOD-HC-6016	Contribution of Women Writers in Bodo Literature
14	BOD-HC-6026	Cognate Languages of the Bodo

Ability Enhancement Compulsory Course (AECC)

SI No.	Paper Code	Topic
1	BOD-AE-1014	Communicative Bodo

Generic Elective (GE)

Sl. No.	Paper Code	Topic
1	BOD-HG-1016	Textual analysis on Bodo Drama (Early Period)
2	BOD-HG-2016	Non-Fictional Prose in Bodo
3	BOD-HG-3016	Bodo Drama
4	BOD-HG-4016	Bodo Fiction

Discipline Specific Elective (DSE)

Sl. No.	Paper Code	Topic
1	BOD-HE-5016	Bodo Folk Literature
2	BOD-HE-5026	Dialects of Bodo Language
3	BOD-HE-6016	Life Writing in Bodo
4	BOD-HE-6026	Dissertation Writing

Skill Enhancement Course (SEC)

Sl. No.	Paper Code	Topic
1	BOD-SE-3014	Translation Studies
2	BOD-SE-4014	Manuscript Preparation

UG-CBCS SYLLABUS IN BODO GAUHATI UNIVERSITY

Semester-I

BOD-HC-1016

History of Bodo Literature (Early Period)

Marks: 80

Course outcomes:

- •Come to know about the contribution of the Missionaries
- •Come to know about the contribution of the native speakers

Unit:I Missionary contribution in Bodo literature	20
Unit:II Bodo Literature (post Missionary to pre-Bibar)	20
Unit:III Writings in Bibar magazine	20
Unit:IV Writings in Hathorkhi-Hala and Olongbar	20

Boro Thunlaini Zarimin-Manoranjan Lahary History of Boro Literature-Madhu Ram Boro Boro Thunlaini Zarimin Arw Thunlai Bizirnay-Riju Kumar Brahma Boro Thunlaini Mohor-Dharanidhar Wary

BOD-HC-1026 Literary Criticism (Western) Marks: 80

Course outcomes:

- •Come to know about the concept of literary criticism
- •Come to know about different genres of literature

Unit:I Theory and concept of literary criticism	20
Unit:II Poetry and Drama	20
Unit:III Novel and short story	20
Unit:IV New-literary theory (with special reference t	o modernism, postmodernism, feminism and eco-
feminism)	20

Suggested readings:

Thunlai Bizirnay-Guneswar Muchahary
An Introduction to the study of Literature-H W Hudson
Modernity, Postmodernity and Neo-Sociological Theories-SL Doshi
Aspects of the Novel-E M Forster
Principles of Literary Criticism-I A Richards

BOD-AE-1014 Communicative Bodo Marks: 80

Course outcomes:

- •Come to know about the spelling system used in writing Bodo language
- •Come to know about practical application of Bodo language in different perspectives

Unit-I Spelling System in Bodo

20

Unit-II Applied Grammar (Use of Case and Case endings, Tone, Tense and Ten	ise Markers, Synonyms,
Antonyms)	20
Unit-III Commercial Advertisement (Use of Bodo Language in Print and Electro	onic Media,
Administrative terminology)	20
Unit-IV Essay writing (Current Issues, commercial and literary pursuits)	20

Boro Bhasa Shiksha-Mohini Mohan Brahma Boro Rao- Bhaben Narzee Gwzwu Raokhanthi-Madhuram Boro Gwnang Raokhanthi-Kamal Kumar Brahma Boro Raokhanthi-Swarna Prabha Chainary

BOD-HG-1016 Textual Analysis on Bodo Drama (Early period) Marks: 80

Course Outcomes:

- •Come to know about the background of Bodo drama
- •Come to know about old period Bodo drama

Unit: I Origin and development of old Bodo drama	20
Unit:II Dwrswn Jwhwlao-Satish Chandra Basumatary	20
Unit:III Obongni Phao- Bhaben Phwrwnggiri	20
Unit-IV Dukhashri-Upendra Narzary	20

Suggested readings:

Theory of the Drama-A Nicoll Bhaothina Santhwu-Manoranjan Lahary Boro Phaothaini Bizirnay-Swarna Prabha Chainary Boro Phaothai Thunlai Bizirnay-Bhoumik Ch. Boro

Semester II

BOD-HC-2016 History of Bodo Literature (Modern Period, 1952 to 2015) Marks: 80

Course Outcomes:

- •Come to know about the beginning of modern period of Bodo literature
- •New trends and developments in Bodo literature

Unit:I An introductory note on historical development of modern Bodo literature	20
Unit:II Bodo Poetry	20
Unit:III Bodo Novel and short story	20
Unit:IV Bodo Drama	20

Boro Thunlaini Zarimin-Manoranjan Lahary

History of Boro Literature-Madhu Ram Boro

Boro Thunlaini Zarimin Arw Thunlai Bizirnay-Riju Kumar Brahma

Thunlai Bizirnay-Guneswar Muchahary

Nwizi Zwuthaini Boro Khonthai-Phukan Ch. Basumatary

Boro Solomani Bizirnay-Swarna Prabha Chainary

Boro Phaothaini Bizirnay-Swarna Prabha Chainary

Boro Phaothai Thunlai Bizirnay-Bhoumik Ch. Boro

BOD-HC-2026 Literary Criticism (Eastern) Marks: 80

Course Outcomes:

- •Come to know about theory and concept of eastern literary criticism
- •Come to know about the uses of Rasa, Chanda and Alankara with special reference to Bodo literature

Unit:I History and development of eastern literary criticism	20
Unit:II Rasa	20
Unit:III Chanda	20
Unit:IV Alankara	20

Suggested readings:

Thunlai Arw Gohena-Manoranjan Lahary

Thunlaini Bidwi Arw Gohena-Indramalati Narzaree

Boro Khonthaini Khobam Gohena Arw Bidwi- Phukan Ch. Basumatary

Sahityar Saj-Sonapati Devsarma

BOD-HG-2016

Non-fictional prose in Bodo

Marks: 80

Course Outcomes:

• Students can come to know about the changes coming in Bodo non-fictional prose from early to modern period

Unit:I	Development of non-fictional prose in Bodo (early period)	20
Unit:II	Development of non-fictional prose in Bodo (modern period)	20

Unit:III	Critical review on prose pieces-	20	
a.	Kinshit nivedan-Rupanath Brahma		
b.	Boro sahityar jagaran-Panchanan Kachari		
c.	Aglani Bathra-Anandaram Mushahary		
	Phwrlang Babaji arw Boroni Harimu-Pramod Chandra Brahma		
Unit: IV	V Critical review on prose pieces-	20	
a.	Thunlayao rahasya santhwu-Kamal Kumar Brahma		
b.	Udangsri swmaosarnayao Borophwr-Jagendra Kumar Basumatary		
c.	Boro mwsanay arw harimu-Girindra Kumar Daimary		
d.	Phwthaynay arw ginay-Brajendra Kumar Brahma		
Sugges	ted readings:		
	Bibar (magazine)-Satish Ch. Basumatary (ed.)		
	Hathorkhi-Hala (magazine)-Pramod Ch. Brahma (ed.)		
	Raithai Bihung (Vol.I & II)-Publication Board, Bodo Sahitya Sabha		
	Semester III		
	BOD-HC-3016		
	Introduction to Language and Linguistics		
	Marks: 80		
	Outcomes:		
_	ather general idea about language and linguistics		
•Can le	earn about different levels of linguistic analysis		
Unit-I	Language: Definition of Language, Characteristics of Language, Why st	udy Language?	20
Unit-II	Linguistics: Definition, Linguistics as a Science, Branches of Linguistics. Levels of Linguistic analysis	, Scope of Lingui	stics 20
Unit-II	I Introduction to Phonetics, Phonology and Morphology		20
	Introduction to Syntax, Semantics and Vocabulary		20
Sugges	ted readings:		
	An Introductory text book of Linguistics and Phonetics- RL Varshney		
	An Introduction to Descriptive Linguistics – HA Gleason (Jr.)		
	Bhasa Vijyan- Upendra Nath Goswami		

Course Outcomes:

•Come to know about the trend of old Bodo poetry

BOD-HC-3026 Bodo Poetry (Early period) Marks: 80 • About the poems composed to bring social awareness among the mass Unit-I Trend of Bodo Poetry (from inception to 1952) 20 Unit-II 20 a. Angni Khwina- Rupnath Brahma b. Khathi Gasa- Khitish Bhusan Brahma c. Dani Boro Phisa- Madaram Brahma d. Mwdwi- Ishan Moshahary Unit-III 20 a. Thwinay –Pramod Ch. Brahma b. Baidi Mwzang Khwurang- Kali Kumar Lahary c. Habilas-Nileswar Brahma d. Bathu Baraya Makhu Khurzidung- Prasanna Kumar Boro Khakhluary Unit-IV 20 a. Eroino Din Thanga-Ratiram Brahma b. Sikhangdo- Surendra Nath Brahma c. Zakhangdo- Jaladhar Brahma d. Angni Simang- Maniram Songphramnary Suggested readings: Thunlai arw Sansri –Brajendra Kr. Brahma Zothai Bidang- Mangalsing Hazowary Boro Thunlaini Mohor Musri-Anil Boro Nwizi Zwuthaini Boro Khonthai – Phukan Ch. Basumatary BOD-HC-3036 Introduction to Culture Marks: 80 Course Outcomes: •Come to know about the general concept of culture • The relation between folklore and society • About diffusion, acculturation and assimilation of culture Unit-I Definition of Culture, Characteristics of Culture, Society and Culture, Culture and Civilization, Language and Culture 20 20

• About mystic and romantic poems composed during the period

Unit-III Folk religion, folk beliefs and superstition (analysis may be done from the folkloristic point of

20

20

Unit-II Folklore and Folk-society, Folklore and its sub-genres

Unit-IV Process of cultural diffusion, acculturation and assimilation

view)

Boro Kocharir Samaj aru Sanskriti-Bhaben Narzee Lok-Sanskriti- Nabin Chandra Sarma Aspects of Social Customs of the Bodos-Dr. Kameswar Brahma Folk Literature of the Boros- Dr. Anil Boro

BOD-SE-3014

Translation Studies

Marks: 80

Course outcomes:

- •Come to know about theory, concept and types of translation
- •Come to learn about different types of translation into Bodo

Unit: I	Theory, concept and types of Translation	20
Unit: II	Translation of Advertisement from Print and Electronic Media into Bodo	20
Unit: III	Translation: News Item, Essay and Interview	20
Unit: IV	Review on Suitability and Acceptability of the translated Book "Wings of Fire" By Dr. A	A P J
	Abdul Kalam	20

Suggested readings:

Tulanamulak Sahitya Aru Anubad Bichar-Niranjana Mahanta Bezbora Translation Today-Uday Narayan Sing & PP Giridhar

BOD-HG-3016

Bodo Drama Marks-80

Course Outcomes:

- Students can learn about different types of drama in Bodo literature
- About influence of Assamese and Bangla drama in Bodo literature
- •Can come to know about few selected dramas in Bodo

Unit:I	Origin and development of Bodo drama	20
Unit:II	Influence of Assamese and Bangla drama in old Bodo drama	20
Unit:III	Horbadi Khwmsi-Kamal Kr. Brahma	20
Unit:IV	Onlaynaya Zewaribadi Gwtharmwn- Dr. Premananda Moshahary	20

Suggested readings:

Theory of Drama-A Nicoll Bhaothina Santhwu-Manoranjan Lahary

Boro Phaothaini Bizirnay-Swarna Prabha Chainary Boro Phaothai Thunlai Bizirnay-Bhoumik Ch. Boro

Semester-IV

BOD-HC-4016

Modern Bodo Poetry (From 1952 to 2015)

Marks: 80

Course Outcomes:

- •Come to know about the trend of modern Bodo poetry
- About new symbols and techniques used by the poets

Unit-I	Trends of M	Modern Bodo Poetry	20
Unit-II	Trends of f	Nodelli Bodo i ocu y	20
01111	a.	Mahabuddhani Toposhya- Samar Brahma Choudhu	
	b.	Zibraltarni Onthai- Prasenjit Brahma	. ,
	c.	Sangrema- Brajendra Kr. Brahma	
	d.	Jiu Swinai- Surath Narzary	
Unit-III	[•	20
	a.	Gufur Dauthua Dabw Gabw-Anju	
	b.	Sangrema jiu-Bishnujyoti Kochary	
	c.	Amen- Bikram	
	d.	Sase Badari Mwntham Saogari-Aurobinda Uzir	
Unit-IV	7	-	20
	a.	Bishnu Rabhanw- Anil Boro	
	b.	Halua- Nandeswar Boro	
	c.	No- Badal Basumatary	
	d.	Ang da Daina- Jwngsar Narzary	

Suggested readings:

Thunlai arw Sansri –Brajendra Kr. Brahma Zothai Bidang- Mangalsing Hazowary Boro Thunlaini Mohor Musri-Anil Boro Nwizi Zwuthaini Boro Khonthai – Phukan Ch. Basumatary

Bod-HC-4026

Bodo Language

Marks: 80

Course outcomes:

- •Come to know about origin, concentration and development of the Bodo language
- Present status of Bodo language

Unit-I The term Bodo, origin and development of the Bodo language, demogra	phic composition and
concentration of the Bodos	20
Unit-II Characteristics and present status of Bodo language	20
Unit-III Linguistic impact of other languages on Bodo in case of phonology, mo	orphology, syntax and
vocabulary	20
Unit-IV Language variation (in this unit topics like idiolect, dialect, difference b	etween dialect and
idiolect, standard language, process of standardization are to be included)	20
Suggested readings:	
Structure of Boro Language-Madhu Ram Boro	
Gwnang Raokhanthi-Kamal Kumar Brahma	
Raoni Mohor (Part-I, II & III)-Swarna Prabha Chainary & Phukan Basun	natary
Boro Raokhanthi-Swarna Prabha Chainary	
An Introduction to the Boro Language-Phukan Basumatary	
BOD-HC-4036	
Bodo Culture	
Marks: 80	
Course outcomes:	
Come to know about Bodo society and cultureAbout cultural elements of the Bodos	
Unit-I The Bodo society and trait of Bodo Folk-culture, its traditionalism and pr	ospect of continuity 20
Unit-II Food habits of the Bodos	20
Unit-III Material Culture	20
Unit-IV Social folk-customs, fairs and festivals of the Bodos	20
Suggested readings:	
Boro Kacharir Samaj Aru Sanskriti- Bhaben Narzee	
Lok-Sanskriti-Nabin Chandra Sarma	
Aspects of Social Customs of the Bodos- Dr. Kameswar Brahma	
Folk Literature of the Boros-Dr. Anil Boro	

BOD-SE-4014

Manuscript Preparation

Marks: 80

Course outcomes:

- •Come to know about manuscript preparation and use of punctuations and symbols
- •About benefits of editing and taking into MS word & PageMaker

Unit: I Types of Manuscript: Use of Punctuation, Sign and Symbols	20
Unit: II Importance of Editing and Proof Reading; Symbols used in Proof reading, Proofreader,	Proof
reading process	20
Unit: III Process, Purpose and benefits of Editing	20
Unit: IV Taking Manuscripts in MS Word Format and Page Maker etc.	20

Suggested readings:

A Few Suggestions to McGraw-Hill Authors-McGraw Hill Book Company, Forgotten Books Guidelines for manuscript preparation-Gayle Giese & Pick Edmondson

BOD-HG-4016

Bodo Fiction Marks: 80

Course Outcomes:

- •Come to know about Bodo novels
- •Come to know about Bodo short stories

Unit-I	Zuzaini Or- Chittaranjan Muchahary	20
Unit-II	Bwrai Phagladiyani Gwdan Dara- Nabin Malla Boro	20
Unit-III		20
a.	Gwdan Slogan-Nilkamal Brahma	
b.	Phangnwi Nalengkhor Biphang-Chittaranjan Muchahary	
c.	Banggra-Dharanidhar Wary	
Unit-IV		20
a.	Mr Hybridni Gwlwmdwi Arw Mwdwi-Z D Basumatary	
b.	Haraoni Saikhel-Gobinda Basumatary	
c.	Baikhwnda Satha Arw Laothi Gozo-Suniti Narzary	

Suggested readings:

Thunlai arw Thunlai- Brajendra Kr. Brahma

Serza-Siphung- Anil Boro Sundoywi Thunlai Bizirnay-Bijoy Baglary Boro Solomani Bizirnay- Swarna Prabha Chainary

Semester-V BOD-HC-5016

Manoranjan Lahary

Marks: 80

Course outcomes:

•Come to know about life and literary works of Manoranjan Lahary

Unit-I	Life and works of Manoranjan Lahary	20
Unit-II	Poems and essays of Manoranjan Lahary	20
Unit-II	Fictions of Manoranjan Lahary	20
Unit-IV	Dramas of Manoranjan Lahary	20

Suggested readings:

Thunlai Arw Sansri- Brajendra Kr. Brahma Manoranjan Laharini Thazim Rebgon-Bodo Publication Board, Bodo Sahitya Sabha

BOD-HC-5026

Structure of Bodo Language

Marks: 80

Course outcomes:

- •Come to know about phonology of Bodo language
- •Come to know about the structure of morphology, syntax and vocabulary of Bodo language

Unit-II Phonological analysis (Phoneme and its description, distribution of phonemes, use of Tone and syllable)

20
Unit-II Morphological analysis (with special reference to system of number, gender, numeral classifiers, use of personal pronouns, case marker, structure of verbs, application of tense and tense-marker)

20
Unit-III Syntactic analysis (Types of sentences, IC analysis of Bodo sentences, Word order)

20
Unit-IV Vocabulary (Introduction to Bodo Vocabulary, Mutual Impact of Lexis between the Bodo and other languages, basic features of Bodo words)

20

Structure of Boro Language- Madhu Ram Boro Gwzwu Raokhanthi- Kamal Kr. Brahma Boro Raokhanthi- Swarna Prabha Chainary

BOD-HE-5016

Bodo Folk-Literature

Marks: 80

Course outcomes:

- •Come to know about Bodo folk-literature and its sub-division
- •Come to know about different genres of Bodo folk-literature

Unit-I Orality of Bodo Folk Literature and Sub-division of B	sodo folk literature 20
Unit-II Folk Songs	20
Unit-III Folk Tales	20
UNIT-IV Charms and Incantations	20

Suggested readings:

Boro Kacharini Samaj Arw Harimu-Harinarayan Khakhlary & Gobinda Basumatary (trans.) Folk Literature of the Boros-Anil Boro

BOD-HE-5026

Dialects of Bodo Language

Marks: 80

Course outcomes:

- •Come to gather a general idea on dialect and dialectology of Bodo language
- About Bodo dialects and its uses in literature

Unit: I What is Dialect, Importance of Dialect and Dialectology	20
Unit: II Regional dialect, social dialect and diglossia	20
Unit: III Linguistic variations of Bodo dialects	20

UNIT: IV Dialects used in Bodo Literature 20)
a. Bathu Nam Bwikhaguni Gidu- Prasanna Lal Boro Khakhluary	
b. Jwngthi-Dhireswar Boro Narzee	
c. Gwkha, Gwdwi arw Gwbab- Bidyut Basumata	
Suggested readings:	
Boro Khuga Rao Buthumnayni Swmwndwi-Koklabari Primary Bodo Sahit	ya Sabha
Dialectology-J K Chambers & Peter Trudgill	
Semester-VI	
BOD-HC-6016	
Contribution of women writers in Bodo literature	
Marks: 80	
Course Outcomes:	
•Come to know about women writings in Bodo	
•Contribution of women writers in different genres of literature	
Unit:I What is women literature, why women literature, significance of women literature	ature 20
Unit:II Women contribution in Bodo poetry	20
Unit:III Women contribution in Bodo short story	20
Unit:IV Women contribution in Bodo novel	20
Suggested readings:	
Ziuli Pita Poro (ed.)	

Ziuli-Rita Boro (ed.)

Gambari-Jwishri Boro (ed.)

Signifying self: women and literature-Malashri Lal & others (ed.)

Interpreting homes in South Asian literature-Malashri Lal & Sukrita Paul Kumar

BOD-HC-6026

Cognate Languages of the Bodo

Marks: 80

Course outcomes:

- •Come to know about Bodo group of languages and their common characteristics
- •Come to know about phonology, morphology and vocabulary of Bodo group of languages

Unit-I Bodo group of Languages, Common characteristics and concentration of this group of peoples 20

Unit-II Comparative Phonology of Bodo, Garo, Dimasa, Rabha, Kokborok and Tiwa with special reference to Vowel, Consonant and use of Syllable and Tone (Glottal stop, where tone is not available)

(In this Unit students are suggested to compare the phonology of any two languages with the phonology of the Bodo Language)

20

Unit-III Comparative Morphology of Boro, Garo, Dimasa, Rabha, Kokborok and Tiwa with special reference to Structure of Noun, Pronoun, Number, Gender, Verb, Tense and Adjective (In this Unit students are suggested to compare the morphology of any two languages with the morphology of the Bodo Language)

20

Unit-IV Comparative Vocabulary of Bodo, Garo, Dimasa, Rabha, Kokborok and Tiwa Language with introduction to the structure of Basic vocabulary and the loan words available in these languages (In this Unit students are suggested to compare the Vocabulary of any two languages with the Vocabulary of the Bodo Language)

20

Suggested readings:

Rabha Raothap- Rabha Bhasa Parishad

Khurangnala- U V Jose

Ku.bidik- Harenda W Marak

Garo Grammar- Robins Burling

Grao Dima Pandar- Nagendra Nath Dutta

Tiwa Matpadi- V Len Kholar

Kak-Kuthumma-Prabhas C Dhar (ed.)

Anglo Dimasa Grammar and Dictionary- R R Barman (ed.)

Raoni Mohor (part-I, II & III)- Swarna Prabha Chainary & Phukan Basumatary

An Introduction to the Boro language- Phukan Basumatary

BOD-HE-6016

Life Writing in Bodo

Marks: 80

Course outcomes:

- •Come to know about life writing and its types
- •Come to know about biography and travel works in Bodo

Unit: I Introduction to Life Writings

(Definition of life writings, Growth and development of first person narrator, Expression of Voice,

Structure and Style) 20

Unit: II Types of Life Writings

(Autobiography, Biography, Nature writings, personal writings, Literary Journalism, Travel writing,

Letter writing, Diary etc.) 20

Unit: III Biography

Swrangni Lamajwng – Bidyasagar Narzary 20

UNIT: IV Travel Works:

Sina Nihao arw Chiye Chiye – Jogesh Deory 20

Suggested readings:

Encyclopedia of life writing-Margaretta Jolly

Essays on Life Writing-Marlene Kadar (ed.)

BOD-HE-6026

Dissertation Writing

(In this paper, students are suggested to prepare a dissertation at least of 50 pages on the topic assigned by the departmental teachers using research methodology. Examiners will examine this dissertation. Dissertation will carry 80 marks and viva-voce carry 20 marks. Viva –voce will be held in the department in presence of at least one external).