

# Best Practices



## • Best Practice:1 Empowering Women through Collaborative Solutions and Extension Programmes

*B.H.B. College, Sarupeta addresses the pressing challenges that women in a rural set up face. Apart from strengthening women voices and perspectives, the college has essentially invested in development of the girl students and the women community in its nearby villages by forging solutions that are economically sustainable and effective. The college has set up a cross sector partnership with women self-help groups, signed MoUs with organisations that provide skill-based training.*



## Objectives

- *To generate employability and entrepreneurship skills among girl students and women of adopted villages.*
- *To sensitize women on health and hygiene.*
- *To conduct workshops on livelihood generation skills for women.*
- *To provide self defence training especially for women*
- *To produce economically and socially empowered women*



*The college is situated in a rural agro-based area and some of its adopted villages have poor communication accessibility and are situated in flood prone areas. Lack of proper health care facilities, veterinary facilities and other support have made situation of women in adopted villages immensely difficult. The college has conducted several extension programmes to empower women and help them lead a productive life by transmitting ideas on agriculture, bee-keeping and animal husbandry. The Covid 19 pandemic brought economic hardships for women who work as wage earners in the adopted villages. Hence, it became imperative for the college to empower the women of its locality economically, culturally and socially.*

## Context:



## Practice:

### Sensitization regarding women health and hygiene:

*Programmes on health and hygiene are organised in the adopted villages. Blood testing camps are organised in the college where a medical team tests blood at a lower price. Doctors and pharmacists are invited to talk about health issues.*



**Opening of skill-centres:** Skill-based courses with the intent of skilling women like Knitting-cutting, Beautician, Diploma in Self Defence by NSOF, Vermicompost and Mushroom Cultivation are opened. These skills take into regard women security, economic empowerment and empower women through environmentally friendly sustainable measures like promoting organic farming.



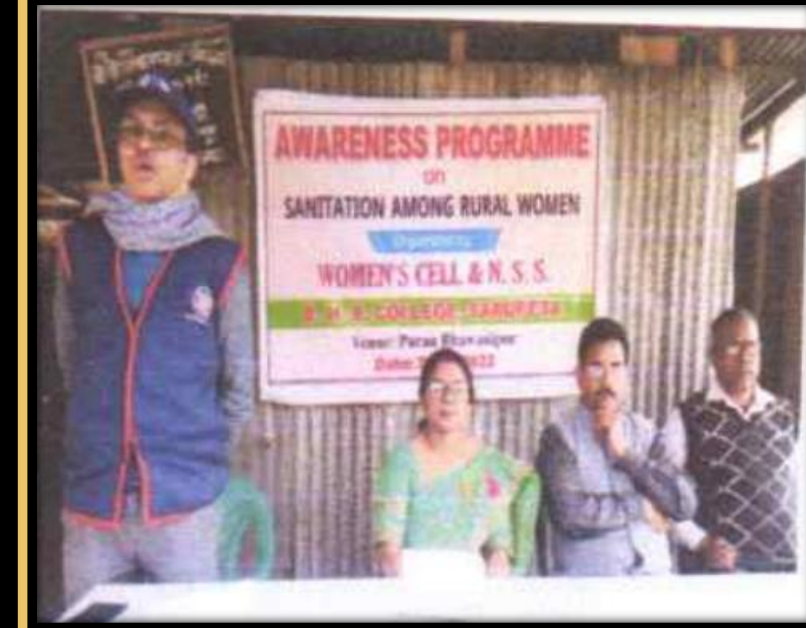
# Organising Workshops/Training Programmes:

Agro-themed workshops, workshops on digital connectivity, Awareness on mobile digitization are organised.



# Awareness Programmes:

Awareness programmes on women health and eradicating superstitious practices that suppress women are conducted by the college in nearby villages.





## Evidence of Success:

- **Formation of Voluntary Association for empowering Women:** a cross-sector linkage is formed with Jeuti Self Help Group to teach pickle making to women and girl students and sell the pickles with the packing bearing the name of the college. The raw materials are provided by the college. Anurupa Pathak an ex-student works in the college beauty parlour and has learned the course from the college. Collaboration with Asian Mission Institute, Pahumara Farmer-Producer, Govt. Livestock Farm is done.



**Workshops on Digital Learning:** Three-day training on digital learning was done by NIELIT and certificates were given to 391 women from adopted villages participated. 2 programmes on scientific outlook were conducted in adopted villages.



Project Report

on

Problems of Women Education in  
Puran Bhawanipur Village



15.09.2023  
Department of Education

B.H.B College, Sarupeta

Dist.- Barpeta, Assam

Pin-781318

Received  
B.H.B. College, Sarupeta

**Field Survey and Minor Project:**  
submitted on “Problems of Women  
Education in Puran Bhawanipur  
Village” and “Women Participation in  
PanchayatiRaj System in the  
Chauliabari Gaon Panchayat of  
Bhabanipur Development Block.”



**B.H.B. COLLEGE, SARUPETA**  
**ACCREDITED BY NAAC (SECOND CYCLE) WITH B++ GRADE**

PRESENTS

**PERFORMANCE RECOGNITION AWARD**

to

*Deptt. of Political Science*

for successful completion of the Research Project “Women  
Participation in PanchayatiRaj System in Chauliabari Gaon  
Panchayat of Bhabanipur Development Block.” The College  
bestows the honour to award the endeavour of the individuals  
involved.

  
**DR. NAYAN JYOTI DAS**  
Principal

STC on Self defence Training for girls organized from 25-11-2022 to 01-12-2022. Workshops on Animal husbandry and Bee-keeping conducted.



**SHORT TERM COURSE**  
ON  
**SELF DEFENCE TRAINING FOR GIRLS**

Organised by  
**NSS Unit, B.H.B. College, Sarupeta**

In Collaboration with  
**IQAC, B.H.B. College, Sarupeta**

DATE: 25/11/2022 TO 01/12/2022

## **Problems Encountered:**

- *No funding for certificate courses from the Government and private sponsors.*
- *Inhibition of women to engage in workshops and certificate courses.*
- *General misconceptions regarding women health and lifestyle.*

## Best Practice 2: Skilling the Youths

*B.H.B. College has opened 9 skill-development, 16 Add-on courses to meet the demands of the government to make India the skill capital of the world. The college attempts to enhance the entrepreneurship abilities and competencies of the students.*

Add on Course on Child Care

Add on Course on Speaking and Writing in Bodo

Add on Course on Teaching Methodology

Add on Course on Script Writing Skill of Play and Skill of Dramatization, Recitation for Dialogue Delivery

Basics of Library Management

Spoken English

Cultural Heritage of Lower Assam

Creative Writing in Assamese

Human Rights

Research Methodology

Tally

Basic Computer Hardware and Networking

Application of Statistical Test in Research

Anchoring in Sanskrit

Value Based Education

Entrepreneurship Development

Cutting & Knitting

Solar Power Installation, Operation and Maintenance

Vermicompost

Yoga and Self Defence

Office Automation

Mushroom Cultivation

Beauty Parlour

Basics of Web Technologies and Programming Concepts

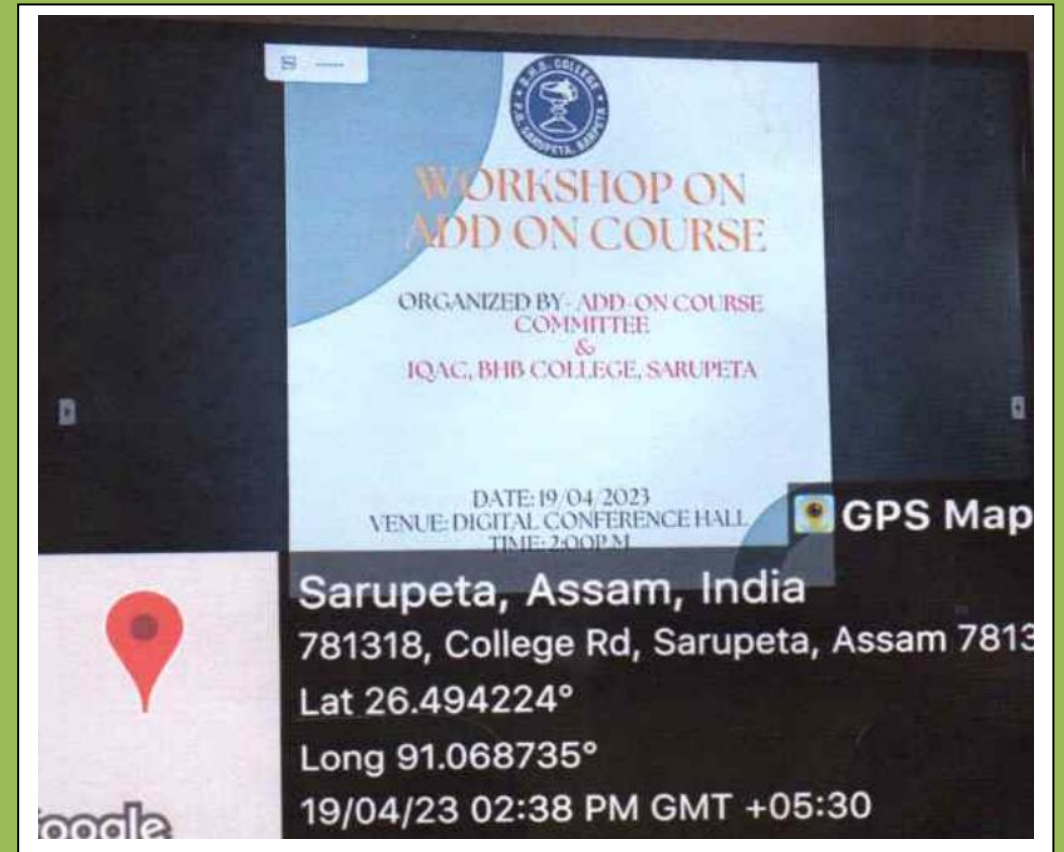
Basics of Electrification and Solar Power Technologies

## **Objectives:**

- To introduce the students to short-term and long-term skill-based courses.
- To provide the pupils with technical and soft skills that can improve their personality.
- To boost student's confidence by preparing them for workforce through internships/entrepreneurship opportunities.

## Context:

The courses effectively counters the 5 problems – high dropouts, unemployment, exploitation under the name of internship/apprenticeship, depression and social problems such as substance abuse, discrimination. Through its skill courses, the college has managed to integrate social responsibility and entrepreneurship skills in the youths of the rural area.





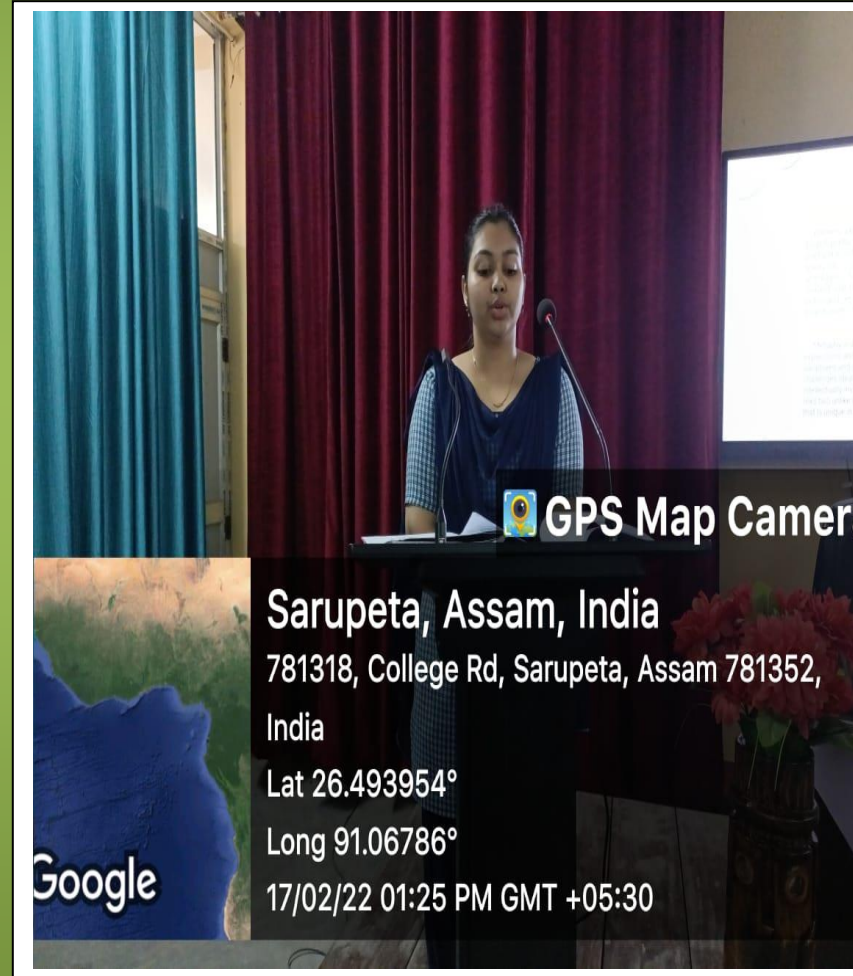
## Practice:

The college has a long-standing tradition of improving students' skills both inside and beyond the parameters of the course curriculum. Of the nine skill-based courses, three are offered by NIELIT and two by UGC NSQF. The Assam Skill Development Mission under Assam Government, has offered two new courses in the college. Additionally, the college has a number of procedures that essentially provide talent growth and the much-needed boost to the students. The key characteristics of such practices are:



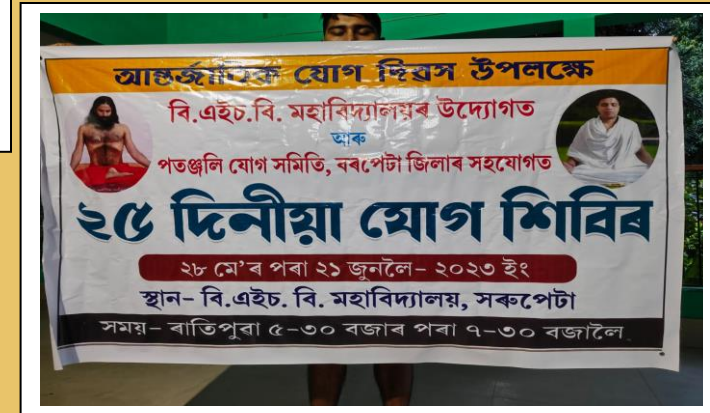
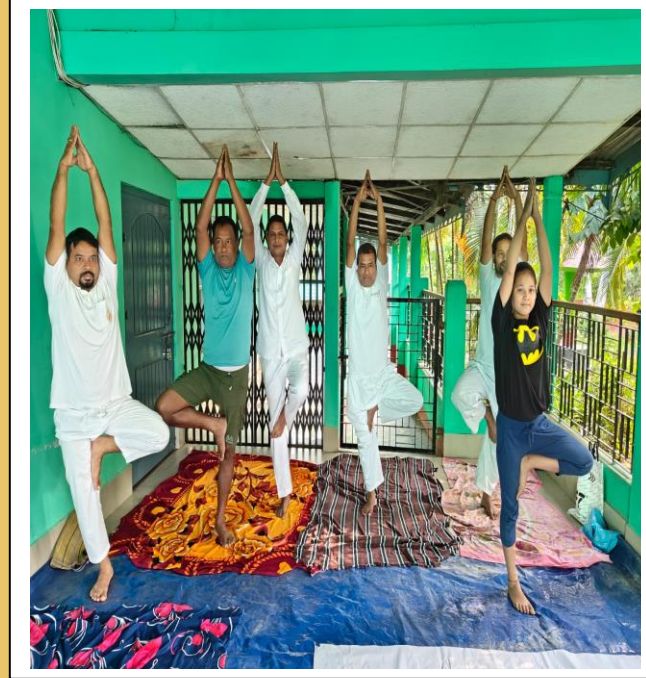
# Improvement of Speaking and Writing Skills

Speaking /writing abilities are emphasized to build confidence in their language, communication skills and become better public speakers.



## Skill-courses emphasizing Women empowerment:

Capacity building courses for women-beautician, knitting-cutting, Yoga & Self Defence (UGCNSQF) are available.



## Courses encouraging sustainability:

Mushroom cultivation,  
Vermicomposting, Solar  
Power Installation, Electric  
Vehicle Technician.



Career counselling sessions are held to enhance students' entrepreneurship skills. Mushroom Cultivation is been adopted as Mushroom-Grower by ASDM (State Govt.) **Rural-Livelihood-Mission** provides LED bulb making, Pickle making, copy making and pen making for youths.

## Building Entrepreneurship:

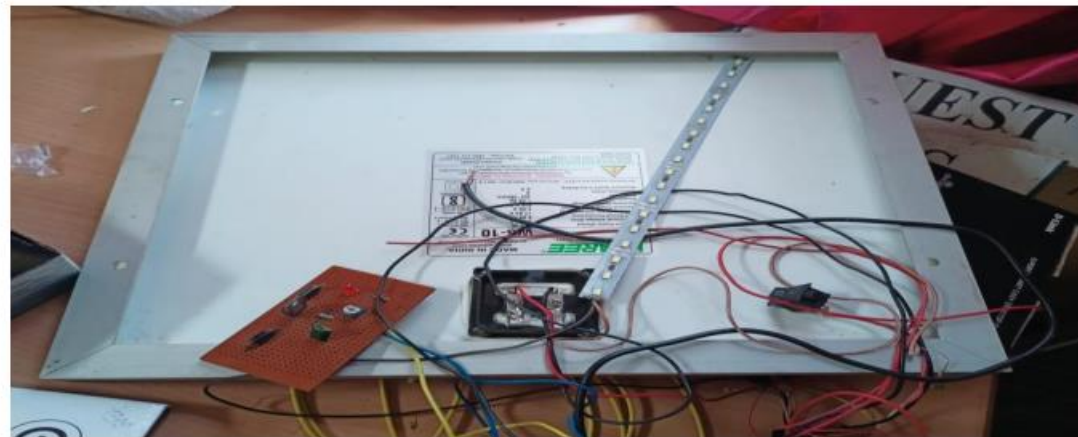


# Employability:

Courses on Tally,  
Hardware & Web  
Technologies,  
Electrification increases  
employability.



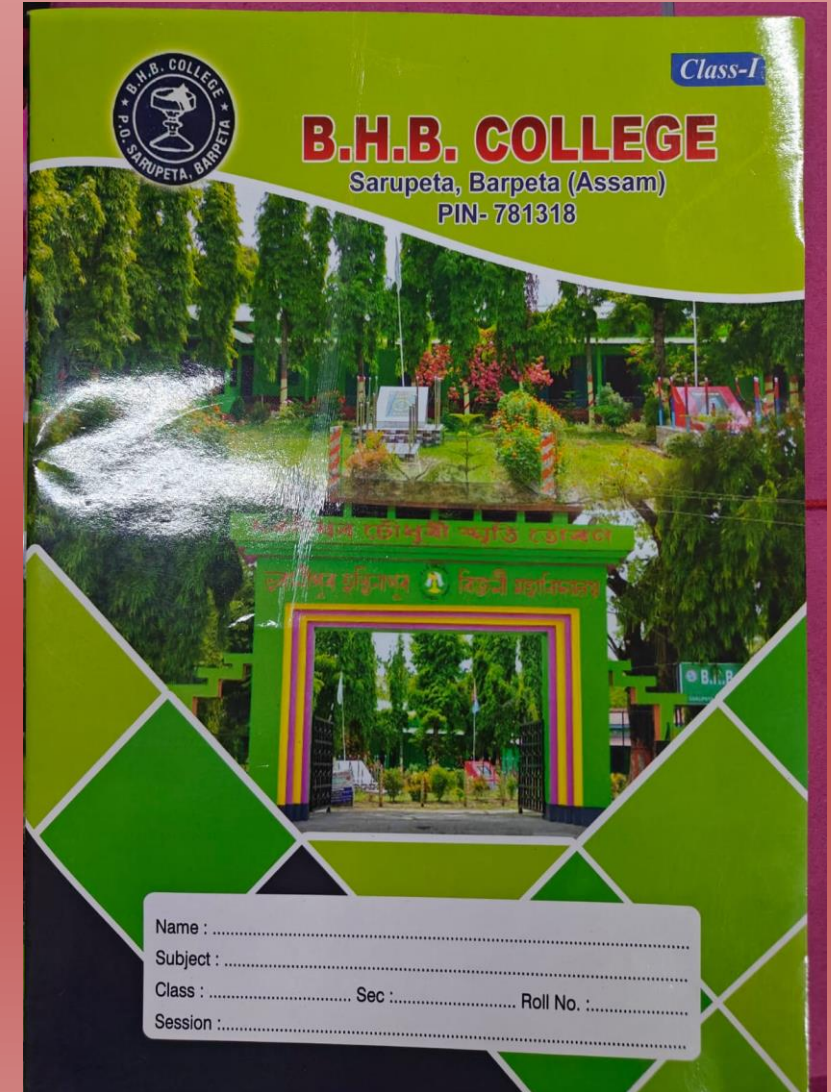
Photograph of Unassembled LED Making Machine



Electronic Components

## Evidence of Success

- Successful implementation of Rural Livelihood Mission scheme. Copies made by youths bought by students.
- 554 students have successfully passed from skill/add-on courses from 2018-2023.
- Alumni like Priyabrat Talukdar have incorporated mushroom cultivation and vermicomposting as methods of generating income.



## **Obstacles:**

- Students' lack of knowledge of skill-building programs.
- Lack of student motivation on the value of skill development.
- Reluctance of corporations to hire these course graduates.
- Lack of financing from the government or sponsors.





Thank You