

Spoken English Add-on Course

The Department of English has been providing the Spoken English as an Add-on course to the students from 2016, onwards. It is a Certificate Course where the emphasis is solely put on enhancing the basic English-speaking abilities of the students. This basic language specialization skill will enable the learners to cope with daily situations by developing the basic understanding of the language. The students shall receive a certificate after completion of the course.

The course is designed for learners who are beginners in English. The course stresses to gradually develop the Listening, Speaking, Reading and Writing skills of the learners through communicative approach.

Duration: The duration of the certificate course is three months

Eligibility: The learners who wish to enroll in the course should be class 10+

Objectives:

- To enable the learners to speak intelligibly.
- To pronounce correctly.
- To understand the proper usage of word stress and intonations
- To minimize the influence of the mother tongue in English pronunciation.

What the learners will learn?

- The learners will speak English confidently and naturally on a variety of topics of everyday usage.
- The word stock of the learners will expand as the learners will gain knowledge about usage of phrases and words.
- The students will speak fluently and correctly.
- The LSRW (Listening, Speaking, Reading and Writing) will develop.

Course Outcome:

- eliminated the influence of mother tongue in English pronunciation.
- learnt correct pronunciation of English sounds.
- developed fluency and clarity of speech
- learnt to use Phonetics to improve pronunciation
- gained speaking skills to communicate effectively.

Course Advantages:

- The course would enable the learners to develop leadership qualities, interpersonal skills or soft skills.
- The learners would be able to develop a natural and accurate diction of English pronunciation.
- The learners would improve grammar, vocabulary and articulate their ideas and experiences uninhibitedly.
- The learners would be able to socialize confidently in English.
- The candidates would be provided with ample career options.
- The Certificate Course will enable students to gain employability where English communication skill is a necessity.

Admission Process:

- The candidates who are willing to apply should have passed class 10 from a recognized board.
- The candidates should check the eligibility criteria and course details from the college website or they can contact the course instructors.
- The candidates (not college students) should produce the documents necessary for procurement of admission.
- The students shall have to pay the amount for admission and certificate after completion of the course. The amount shall be decided by the Elocution society of the college after due consideration with the Principal.

How to Procure the Certificate:

The learners shall have to take an examination after the completion of the course. To successfully complete the course and receive a certificate, the learners shall have to secure a minimum of 55%. The examination mode and syllabus will be designed by the instructors of the course. The students who successfully passed the examination shall receive a certificate.

Total Students Enrolled and Successfully Completed the Course:

Year	Total Students' Enrolled	Total Successful Completion of Course
2016	44	44
2017	44	44
2018	61	61
2019	30	30
2020	NIL (due to Covid 19 Pandemic)	NIL (due to Covid 19 Pandemic)
2021	20	20
2022	14	14

Syllabus for Spoken English

English Department

B.H.B. College, Sarupeta

S N	Month	Topic	Activities Planned	Competencies to be Assessed
1	August/ September	<ul style="list-style-type: none">• Simple Spoken English Conversation in Class• Oral Drilling of simple commands and statements• Asking simple questions in class about their vacations• Poem Recitation	<ul style="list-style-type: none">• Speaking• Questions about students in simplest forms are asked• Students share their experiences of vacations	<ul style="list-style-type: none">• Speaking• Understanding• Speaking / Listening
2	September/ October	<ul style="list-style-type: none">• Developing LSRW (Listening, Speaking, Reading, Writing) skills of students• My Self• My School	<ul style="list-style-type: none">• Story Telling• Poem Recitation• Reading cards• Each student will speak about 5-8 lines on MYSELF• Students will be shown various places of college.• Students will tell about their college.	<ul style="list-style-type: none">• Speaking (fluency)• Reading• Speaking• Observation
3	October/ November	<ul style="list-style-type: none">• Diwali• Speaking through Guessing• Usage of this, that• Usage of is, am, are• Revision	<ul style="list-style-type: none">• Students observe Diwali celebration in school• For e.g. He drives bus _____ He's a busdriver• He looks after garden ----- He's a gardener.• Sentence making using is, am, are	<ul style="list-style-type: none">• Speaking• Speaking (fluency)

* Practice of making Sentences should be done from time to time during Spoken English classes.

Examples of contents:

Speaking Situations: Greetings

- Hello.
- Good morning
Good afternoon.
Good evening.
- How are you?
How are you doing?

- Fine. How about you?
- Okay. Thanks.

Vocabulary for Greetings and Courtesy

Hello
 Good Morning
 Good Afternoon
 Good Night
 Thank You
 You're Welcome
 Excuse Me
 Pardon Me
 Sorry
 Good-bye
 Bye.

Expressing a Preference

I prefer A to B because...

If I have a choice, I will... (a real possibility)

If I had a choice, I would... (not a real possibility, just wishing)

For me, A is much more attractive / interesting / preferable than B because...

I would much rather do / have / eat / listen to

Narrating

When I was a high school student, I went to Gauhati to visit some friends.

After I graduated from high school, I ...

During my visit to Gauhati last year, I...

Last year during the Spring time, I went to Gauhati to visit some friends. (Also use "Whenever" or "While")

Comparing and Contrasting

A is much better / worse than B.

A is not nearly as good as B.

A is not quite as important as B.

A is almost as tall as B, but not quite.

When I compare these two items, it's clear that...

Suggesting

Maybe, Perhaps, Possibly

One possibility that I can think of is...

Another idea to think about is...

Expressing Opinions

It seems to me that...

This is only my opinion but...

After a lot of thought, I have come to the conclusion that...

I've never thought about this question much before, but it seems to me that...

Justifying Opinions

The reason I believe this is...

The most important evidence supporting my belief is...

Speculating

I'm not sure what might happen, but one possibility is...

It's hard to predict the future, but I suppose it / we might...

Analyzing

There are several points to consider, first of which is...

We can break this question down into several parts. First... Let's look at this step by step. To begin with...

Summarizing

Altogether, there were...

In the end, they had to...

When we consider all the factors...

Considering all of these ideas, maybe the best thing would be to...

Conversation Repair

Maybe I'm not making myself clear. I want to say that...

What I mean to say is...

What I'm trying to say is...

Another way to put it is...

PRONUNCIATION

Using the proper sense stress or right emphasis on the right words is one of the speaking skills.

Say this sentence using emphasis for each of the words that is in all capital letters. See how the meaning changes for each change in sense stress.

I did not say you took the last piece of candy. I DID not say you took the last piece of candy.

I did NOT say you took the last piece of candy.

I did not SAY you took the last piece of candy.

I did not say YOU took the last piece of candy.

I did not say you TOOK the last piece of candy.

I did not say you took THE last piece of candy.

I did not say you took the LAST piece of candy.

I did not say you took the last PIECE of candy.

I did not say you took the last piece OF candy.

I did not say you took the last piece of CANDY.

Before we go to bed and when we get up in the morning it's common to make smalltalk about sleeping. Here are the most common phrases used:

Before Going to Bed

Good Night

Sleep Well

I hope you sleep well.

See you in the morning

PRONUNCIATION

English Phonetics Reference Table

Vowels

<u>Phonetic Symbol</u>	<u>Example</u>
i :	tree, sea, we,
ɪ	bit, pit, sit
æ	cat, apple, bat
ɑ :	car, far, heart
ɔ :	ball, saw, law
ʊ	put, foot, could,
u :	fool, shoes, move,
ʌ	up, but, blood,
ɜ :	her, first, bird
ə	about, away, ago
e	bed, head, friend
ɒ	frock, body, box

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Diphthongs

<u>Phonetic Symbol</u>	<u>Example</u>
eɪ	eight, make, say,
aɪ	sky, bye, buy, by
ɔɪ	joy, coin, boy
	fear, here, near
	hair, care, there,
ʊə	tour, poor,
aʊ	cow, hour, our
eʊ	joke, go, though,

Consonants:

<u>Phonetic Symbol</u>	<u>Example</u>
p	park, gap, pen
b	board, tab, about
t	tent, rest, rent
d	add, did, dent
k	cord, cat, back
g	give, agree, flag
tʃ	chance, chart, check
dʒ	jungle, judge, just
f	fool, if, find
v	five, give, heaven
θ	thanks, think, both

ð	there, other, then
s	Sunday, east, miss
z	zebra, zoo, lazy
ʃ	shine, sure, she
ʒ	Pleasure, measure ,
h	head, hot,
m	mother, lamb
n	note, ten, no
ŋ	sing, sink
l	lot, leg, little
r	red, orange; try
j	yet, yesterday, you,
w	what, wet window

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